CURRICULUM
GRADE-6



CURRICULUM

OVERVIEW

The aim of education is to nurture future citizens who are mentally and physically robust, assertive, confident, empathetic and helpful to the community with creative vision, with a sense of patriotism and a global perspective.

Any good curriculum should meet the needs of the learner, both of the present and the future, in the context of the knowledge and skills requirement of the 21st century. A general and comprehensive school education will establish a strong platform and foundation not only for higher studies leading to a career, but also overall empowerment of the individual for a meaningful life.

The focus in our curriculum is not on the delivery and memorization of content but on the understanding of concept and the development of skills as appropriate to each subject domain specifically the 21st century skills i.e. four Cs, Collaboration, Critical thinking, Communication, Creativity. Critical thinking envisages a focus not on memorization and rote learning but on the Higher Order Thinking Skills i.e. understanding, application, analysis, synthesis, evaluation and creativity. Classroom practise will reflect this new focus. Collaboration and independent learning will become more important skills of an empowered learner rather than memorization.
We offer a broad, balanced, relevant, differentiated and inclusive curriculum to all students. The curriculum will adopt the following principles:

- *To nurture individuality and thus enhance one's innate potential.*
- *To develop a scientific outlook and transformative competencies, in order to meet the demands of changing society.*
- *To create a connection between learner's spiritual, ethical, social, cognitive, mental and physical growth and development.*

OBJECTIVES:

1) *To nurture assertive communication and interpersonal skills.*
2) *To develop abilities related to thinking skills and problem solving.*
3) *To acquire the ability to utilise technology and information for the betterment of humankind.*
4) *To inspire the attitude of functional and participatory learning.*
5) *To learn to be empathetic towards others, display dignity and respect to the opposite gender, to contribute for the community and focus on preserving environment.*

In order to achieve the above mentioned objectives, the curriculum shall focus on the development of:

1) *Effective communication skills which involves making effective use of all kinds of symbols (such as language in both verbal and non-verbal form, sounds, motion, visual and written) and tools (such as media and technology) in order to develop interpersonal relationship through skills of listening attentively to and communicating effectively with others, and sharing various perspectives and information assertively with others.*
2) *Thinking skills and problem solving, which involves cultivating the ability and habit of thinking creatively and reflectively, making logical analysis and decisions and effectively solving problems and resolving conflicts.*
3) *Utilisation of technology and information involves the utilisation of technology in a safe, positive and effective way for boosting learning efficacy and living quality.*
4) *Functional and participatory learning leading to the development of higher order thinking skills, encouraging inquisitiveness and keen observation, actively exploring and discovering solutions and applying knowledge, attitudes and skills in daily life.*

5) *Empathy involves being aware of other people's feelings and situations, respect for the opposite gender, tolerant of different opinions and unbiased to humans and group of different identities, with respect for life and thoughtful for community, the environment, and nature, obeying and respecting rules of the law, and holding an attitude which is conducive to collaborative work and leads to individual, global as well as societal transformation.*
6) *To develop qualities clustered around the personal, social, moral, national and spiritual values that make a person humane and socially effective.*

STATEMENTS:

Our middle school curriculum serves as a bridge between elementary school and high school and is designed to educate young adolescents in a way that meets their unique developmental needs. All students take seven periods of class. Clubs, sports, visual and performing arts, library, computer literacy, lunchtime, and service projects provide many opportunities for students to be involved in school. 6 to 8 grade students take four core studies and four elective courses to compliment their core studies.

CORE STUDIES:
English, Mathematics, Science and Social Sciences,

ELECTIVE COURSES:
Additional Language (Hindi), Additional Language (French), Additional Language (Sanskrit), Visual and Performing Arts, Computer Literacy and Physical Education.

The academic year is divided into two terms.

Unit Test - 1	*:*	*July 27, 2026 to August 01, 2026*
First Term Examination	*:*	*September 16, 2026 to September 30, 2026*
Unit Test - 2	*:*	*December 14, 2026 to December 19, 2026*
Final Term Examination	*:*	*March 01, 2027 to March 17, 2027*

ENGLISH

OVERVIEW

As English is the medium of instruction, development of competence in English enables the accelerated learning of other subjects also. The emphasis is on the development of fluency with the balance of all skills i.e. listening, speaking, reading, writing and also refining the student's ability to express himself by focusing on Higher Order Thinking Skills transacted through medium of English.

OBJECTIVES

By the end of Grade 6, students will be able to:

- *Determine theme or central idea and provide summary of the text.*
- *Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.*
- *Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.*
- *Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.*
- *Explain how an author develops the point of view of the narrator or speaker in a text.*
- *Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.*
- *Introduce a topic; organize ideas, concepts, and information, using strategies such as cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables) and multimedia when useful in aiding comprehension.*
- *Develop the topic with relevant facts, concrete details, quotations, or other information and examples.*
- *Use precise language and domain-specific vocabulary to inform about or explain the topic.*
- *Give descriptive details and relevant well-structured event sequences.*
- *Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.*
- *Use precise words and phrases, relevant descriptive details to convey experiences and events.*
- *With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach using technology, including the Internet.*
- *Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.*
- *Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade VI topics, texts, and issues, building on others' ideas and expressing their own clearly.*
- *Include multimedia components (e.g., graphics, images, music, and sound) and visual displays in presentations to clarify information.*
- *Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.*

Month	Concepts / Contents	Skills The student will be able to
April	• Short Story /Fearless and Faithful	• Read the story of great warriors. • Write a character sketch. • Read and analyze information to answer content-based questions. • Develop the ability to appreciate phenomenal sacrifices made by women across the ages.
	• Formal Letter	• Write an application for sick leave.
	• Functional Grammar Practise • (Phrases and Clauses and Conditional Clauses)	• Identify the phrases and clauses in the sentence. • Make correct use of different Conditional Clauses.
	• LSRW Skills	• Listen to an announcement (Railway, Airport).
June	• Dramatic Monologue/Mother To Son	• Read and identify elements of a poem. • Recite fluently with correct intonation and voice modulation. • Appreciate bold decisions takebn by women to overcome challenges. • Relate the poem's advice to personal experiences to overcome obstacles. • Recognize literary devices.
	• Functional Grammar Practise (Prepositions)	• Make use of prepositions of place, time and direction.
	• Vocabulary	• Enrich and enhance their vocabulary by learning more synonyms- Antonyms of words.
	• LSRW Skills	• Listen to another motivational song and identify figures of speech used.
July	• Article/The Cave Paintings of Bhimbetka	• Read the text to draw conclusions, interpret information provided and summarize. • Understand and appreciate the presence and value of art in our lives.
	• Diary Entry	• Write a diary on personal experiences.
	• Functional Grammar Practise (Articles)	• Make use of different articles in editing the passages.
	• Poster making (Writing Skill)	• Design a poster on the given topic.
	• Vocabulary	• Make use of phrasal verbs with 'move', 'keep', 'put' in their sentences.
	• LSRW	• Role play of an interviewee and interviewer with the help of given expressions.
		Unit Test – 1
August	• Narrative Poem/The Charge of the Light Brigade	• Read and identify lines in the poem which helps to convey specific emotions like bravery, obedience and sacrifice in wars. • Appreciate the qualities of heroism, leadership and loyalty. • Summarize the poem.

Month	*Concepts / Contents*	*Skills* *The student will be able to*
August	• *Report Writing*	• *Write a report for school magazine.*
	• *Functional Grammar Practise (Tenses and Conjuctions)*	• *Make use of different types of tenses.* • *Combine the sentences using correct conjuctions.*
	• *Vocabulary*	• *Make use of Homophones to enhance vocabulary (eg: been, bin, accept, except, addition, edition etc.)*
	• *LSRW Skills*	• *Listen to another science fiction to draw conclusions.*
September	*Revision*	
	First Term Examination	
October	• *Lyrical Poem /PlayOn,PlayOn*	• *Appreciate sportsmanship.* • *Recite the poem with correct intonation and voice modulation.* • *Reflect that team goals are more important than personal goals.*
	• *Science Fiction/The City of Tobors*	• *Understand that technology can be both good and bad.* • *Understand and be aware of what makes people happy.* • *Respond critically and think creatively.*
	• *Functional Grammar Practise (Degrees of Comparison)*	• *Identify and make use of different degrees of comparison in day-to-day life.*
	• *Vocabulary*	• *Identify and understand Figures of Speech - Personification, Simile, Alliterations,Imagery.*
	• *LSRW Skills*	• *Listen to another humorous poem to find the element of wit and humour in it.*
November	• *Functional Grammar Practise (Subject -Verb Agreement)*	• *Make use of subject - verb agreement.*
	• *Informal E-mail*	• *Write an informal e-mail (to family members and friends).*
	• *Vocabulary*	• *Use compound adjectives. (eg: panic-stricken, mouth-watering, kind-hearted etc.)*
	• *LSRW Skills*	• *Listen to a speech of an eminent speaker and prepare a speech on the given topic.*
December	• *Play /The Mystery of the Missing Ring*	• *Identify the elements of a Play.* • *Read and understand sequence of ideas and events in a play.* • *Describe the theme of the play and characterization of the main characters.* • *Identify the technique that creates suspense.*

Month	*Concepts / Contents*	*Skills* *The student will be able to*
	• *Story Writing*	• *Write a story on the basis of the visual clues provided.*
	• *Functional Grammar Practise (Adjectives and the Order of Adjectives, Question Tags, Modals)*	• *Make correct use of adjectives.* • *Write the adjectives in correct order in a sentence.* • *Make use of Question Tags in daily life.* • *Make a mind map on modals.* • *Make correct use of modals.*
	• *Vocabulary*	• *Understand drama-related vocabulary (eg: protagonist, antagonist, green-room, costume, backdrop, melodrama etc.)*
		Unit Test – 2
January	• *Short Story /Pret in the House*	• *Appreciate unexpected events and outcomes in a story.* • *Make preview from the title what the story could be about and provide some other title to it.*
	• *Formal Letter (Application)*	• *Write an application for casual leave and sick leave.*
	• *Speech writing*	• *Draft a speech for school assembly – introduce the topic clearly, organize ideas, concepts and information into broader categories.*
	• *Functional Grammar Practise (Reported speech)*	• *Make use of reported speech (in Assertive, Interrogative, Imperative and Exclamatory sentences).*
	• *Vocabulary*	• *Use Fixed Expressions in sentences (eg: froze with fear, sigh with relief, etc.)*
	• *LSRW*	• *Share ghostly experiences.*
February	*Revision*	
March	***Final Term Examination***	

MATHEMATICS

OVERVIEW

In Mathematics understanding of concepts becomes an essential prerequisite in the development of the skills. Teachers ensure that students understand the concepts before they enable the development of skills as applied in the real life situations. Daily practise in solving math problems is provided for Grades 6 to 8 as homework.

OBJECTIVES

By the end of grade 6, students will be able to:

- *Express large numbers (8 and 9-digit) in Indian and International system of numeration.*
- *Express Hindu Arabic numerals as Roman numerals.*
- *Solve the complex expressions based on BODMAS of whole numbers, fractions and decimals.*
- *Explain negative numbers, ordering integers and perform mathematical operations on integers.*
- *Find the highest common factor (H.C.F) and Least Common Multiples (L. C. M) of two or more numbers.*
- *Add, subtract & compare fractional numbers.*
- *Add, subtract & compare decimal numbers.*
- *Form algebraic expressions and equations for the given statements.*
- *Find the solution of the given equation.*
- *Differentiate between ratio and proportion and solve problems connected to it.*
- *Draw 2-d figures and locate the position of a point in 2-d figures.*
- *Construct different types of lines and angles.*
- *Classify the triangles and quadrilaterals on the basis of the sides and angles.*
- *Draw and identify the number of faces, edges and vertices of different 3 – d figures.*
- *Construct the perpendicular lines and the perpendicular bisectors of given line segments.*
- *Construct angles of specific measurements.*
- *Draw the line symmetry in different figures.*
- *Find the perimeter and area of regular and irregular figures and apply the concepts in real world.*
- *Tabulate the collected data using tally marks and draw pictograph and bar graph for the same data.*

Month	*Concepts / Contents*	*Skills* *The student will be able to*
April	• *Numeration system* • *Roman Numerals* • *BODMAS rule*	• *Express a given number in Indian Place Value System.* • *Express a given number in International Place Value System.* • *Arrange the numbers in ascending and descending order.* • *Find the place value and face value of a digit.* • *Write expanded form of a given number.* • *Write a given number as a Roman numeral.* • *Write a Roman numeral as a Hindu Arabic numeral.* • *Simplify arithmetic expressions using BODMAS rule.*
June	• *Multiples and factors of numbers.* • *Co-Primes, Twin Primes.* • *Tests of divisibility.* • *Prime and Composite numbers* • *Highest Common Factor (H.C.F)* • *Lowest Common Multiple (L.C.M)* • *Whole numbers* • *Successor and Predecessor of numbers* • *Properties of whole numbers*	• *List the multiples and factors of numbers.* • *Classify the given numbers as Prime and Composite.* • *Identify co-primes and twin primes.* • *Apply the divisibility tests to different numbers.* • *Find out the H.C.F by Prime factorization method and division method.* • *Find out the L.C.M by Prime factorization method and division method.* • *Verify the property H.C.F x L.C.M = Product of two numbers for different numbers.* • *Find the successor and predecessor of a given number.* • *Apply the properties of whole numbers i.e. closure, commutative, associative, distributive property over addition and subtraction*
July	• *Integers* • *Operations on integers* • *Fractions* • *Types of fractions* • *Comparison of fractions* • *Operations on fractions*	• *Represent integers on number line.* • *Compare two given integers.* • *Arrange the integers in ascending or descending order.* • *Perform operations on integers i.e. addition and subtraction.* • *Find the absolute value of an integer.* • *Define a fraction.* • *Classify fractions into different types i.e. proper,Improper, mixed, like and unlike.* • *Find out fractions equivalent to a given fraction.* • *Reduce a fraction to its simplest form.* • *Convert a mixed fraction into an improper fraction and vice versa.* • *Compare fractions.* • *Arrange fractions in ascending and descending order.* • *Add and subtract fractions.*
	Unit Test – 1	

Month	*Concepts / Contents*	*Skills* *The student will be able to*
August	• *Decimals* • *Like and Unlike decimals* • *Comparison of decimals* • *Operations on decimals* • *Symmetry* • *Line of Symmetry*	• *Define Decimal fractions.* • *Write place value of each digit of a decimal number.* • *Convert decimals to fractions and vice-versa.* • *Convert unlike decimals into like decimals.* • *Arrange decimals in ascending and descending order.* • *Add and subtract decimal numbers.* • *Define symmetry and line of symmetry.* • *Identify symmetry in objects around them.* • *Draw lines of symmetry in English alphabet.* • *Draw lines of symmetry in plane figures.*
September	*Revision* ***First Term Examination***	
October	• *Perimeter of rectangle and square.* • *Area of rectangle and square* • *Area of irregular shapes* • *Introduction to statistics* • *Tally marks* • *Pictograph* *Bar graph*	• *Define perimeter.* • *Find the perimeter of different polygons* • *Find the perimeter of rectangle and square using formula.* • *Define area.* • *Find the area of rectangle and square using formula.* • *Calculate the area of irregular shapes.* • *Solve complex problems related to perimeter and area.* • *Define data, observation and frequency.* • *Prepare frequency distribution table using tally marks.* • *Read a pictograph.* • *Draw a pictograph for the given data.* • *Read a bar graph.* • *Draw a bar graph for a given data.*
November	• *Basics of geometry* • *Lines* • *Curves* • *Polygons* • *Angles* • *Triangles* • *Quadrilateral* • *Circles*	• *Define a line, a line segment, a ray and differentiate between them.* • *Define and identify intersecting and parallel lines.* • *Define open and closed figures.* • *Mark the interior, exterior and boundary of a closed figure.* • *Define an angle, its vertices and arms.* • *Name an angle in different ways.* • *Name the elements of a triangle and quadrilateral.* • *Name a triangle in different ways* • *Define a quadrilateral and name its sides, vertices, angles, diagonals, adjacent and opposite sides, adjacent & opposite angles.* • *Identify and name the various parts of a circle i.e. centre, radius, diameter, arc, sector, chord, segment, semicircle and circumference.*

Month	*Concepts / Contents*	*Skills* *The student will be able to*
December	• *Comparison of line segments* • *Types of lines and types of angles* • *Regular and irregular polygons* • *Classification of triangles on the basis of sides and angles* • *Properties of different quadrilaterals* • *Three dimensional shapes* • *Construction of a circle* • *Construction of angle bisector*	• *Compare line segments by using divider, by measuring, by observation and by tracing.* • *Identify perpendicular, intersecting lines and concurrent lines.* • *Classify angles into different types.* • *Draw angles of given measure using protractor.* • *Classify triangles on the basis of sides as scalene, isosceles and equilateral.* • *Classify triangles on the basis of angles as acute, right and obtuse.* • *Define and name regular and irregular polygons.* • *State the properties of Parallelogram, Rectangle, Square, Rhombus, trapezium and kite.* • *Define and identify three dimensional shapes.* • *Nets of three dimensional shapes.* • *Construct a circle of a given radius.* • *Construct the bisector of a given angle.*
	Unit Test – 2	
January	• *Construction of angles* • *Construction of perpendicular bisector* • *Variables* • *Constants* • *Algebraic expressions* • *Value of an algebraic expression* • *Equations* • *Methods of solving an equation* • *Ratio* • *Equivalent ratios* • *Comparision of ratios* • *Proportion* • *Unitary Method*	• *Construct angles of given measurement using compasses.* • *Construct a perpendicular bisector to a given line segment.* • *Define and identify variables, constants, terms factors and coefficients.* • *Define an algebraic expression.* • *Form algebraic expressions.* • *Evaluate an algebraic expression.* • *Form an equation for a given statement.* • *Find the solution of an equation by Trial and error method, Balancing method and Transposition method.* • *Find ratios equivalent to a given ratio.* • *Comparing the ratios* • *Apply the concept of ratio to different situations.* • *Test whether the given ratios are in proportion or not.* • *Solve complex problems by unitary method.*
February	*Revision*	
March	***Final Term Examination***	

SCIENCE

OVERVIEW

Today we are in an age of explosion of information. In this context memorisation of content in science is futile exercise. The scientific skills i.e. the skills of observation, inquiry, recording, investigation, analysis, hypothesis and drawing conclusions etc. are the key scientific skills that can be extrapolated to the study of other subjects.

OBJECTIVES

By the end of grade 6, students will be able to:

- *Discuss categories and explain the different properties of matter on the basis of which they are classified.*
- *Investigate through experiments how some materials are good conductors of electricity while other materials are not.*
- *Describe the properties of magnets and reproduce the magnetic field pattern of a bar magnet.*
- *Recognise and explain that poles of a magnet always come in pairs.*
- *Illustrate and identify morphological structure and functions of various parts of plant.*
- *Recognize and explain the movement in animals.*
- *Compare states of water and describe their characteristics.*
- *Analyse interconversion of states of water and its molecular arrangement.*
- *Differentiate between pure and mixed substances and identify examples of each.*
- *Adopt various ways of separation of materials by simple experiments.*
- *Make careful observations including measurements of straight and curved objects in various units.*
- *Explain various kinds of motion as change in position with time and correlate with daily life.*
- *Describe how heat is different from temperature.*
- *Handle and read the clinical, laboratory and digital thermometers.*
- *Convert one scale of temperature to another scale.*
- *Identify the characteristics of living things and relate these to a wide range of organisms in the local and wider environment.*
- *Conduct experiments to show the process of germination and the conditions necessary for it.*

Month	*Concepts / Contents*	*Skills* *The student will be able to*
April	***Materials around us*** • *Properties of materials* • *Grouping and classification based on similar properties*	• *Describe everyday materials and their physical properties.* • *Discuss and discover that grouping of things is done on the basis of common properties of materials.*
June	***Fun with Magnets*** • *Types of materials - Magnetic and Non-magnetic* • *Poles of a Magnet* • *Properties of a Magnet*	• *Differentiate between magnetic and non-magnetic substances.* • *Study the poles of a magnet and magnetic field.* • *Demonstrate and explain the properties and uses of magnets with the help of activities.*
July	***Diversity in the Living world*** • *Structure and functions of parts of plant* • *Types of venations* • *Movement in different kinds of animals*	• *Compare the various plants present in our surroundings as herbs, shrubs and trees.* • *Identify and illustrate morphological structures and functions of various parts of a plant.* • *Analyse the term venation and differentiate between types of venation.* • *Evaluate and wonder at the mechanism of movement in animals like earthworm, cockroach, snake, snail, birds etc.*
	Unit Test – 1	
August	***A journey through states of water*** • *States of water* • *Water cycle*	• *Describe characteristics of water in different states.* • *Identify and demonstrate changes in the states of water through simple activities.* • *Compare and contrast processes of melting, freezing, evaporation and condensation.* • *Evaluate the importance of water and its changes in natural processes like the water cycle.* • *Design a simple model or diagram, a short presentation or experiment explaining changes in states of water.*
September	*Revision*	
	First Term Examination	

Month	*Concepts / Contents*	*Skills* *The student will be able to*
October	***Methods of separation in everyday life*** • *Pure substances and mixtures* • *Separation methods*	• *Distinguish between pure substances and mixtures.* • *Express the importance of separation of substances.* • *Explore by activities how solids can be mixed and how it is often possible to separate them again.* • *Observe, describe and record changes that occur when some solids are added to water.* • *Demonstrate different methods of separation and analyse the principles behind each method.*
November	***Measurement of Length and Motion*** • *Measurement* • *Motion and its types*	• *Develop the skills of measuring distance in various units, its comparison with the earlier units of measuring distances.* • *Describe non-standard methods of measurement using body parts.* • *Use a suitable method to measure the length accurately.* • *Discuss and define the types of motion with examples.*
December	***Temperature and its measurement*** • *Thermal energy* • *Temperature* • *Types and structure of thermometers-clinical and laboratory.*	• *Describe the concept of temperature and different temperature scales.* • *Demonstrate familiarity and experience the use of clinical and laboratory thermometers.* • *Convert temperatures from Celsius to Fahrenheit and vice versa.*
	Unit Test - 2	
January	***Living creatures: Exploring their characteristics*** • *Living and non-living things* • *Characteristics of living things*	• *Distinguish between living and non-living things.* • *Analyse the different characteristics of living things such as cellular organization, response to stimuli, respiration, reproduction, nutrition, excretion and definite life span* • *Demonstrate and explain the process of germination and the conditions necessary for it.*
February	***Revision***	
March	***Final Term Examination***	

SOCIAL SCIENCE

OVERVIEW

Social Science helps the students to understand the complex integration of social institutions and phenomena and to trace how civilization and social institutions have developed. This enables them to become proactive citizens and empowered individuals who have a deeper understanding of their own complex environment as it has evolved through centuries, not just of their local environment but also of the world.

Social Science is a subject with an element of subjectivity and the students own appraisal and evaluation as well as their response to the aspects of the subject are key factors in constructing their own knowledge.

OBJECTIVES

By the end of Grade 6, students will be able to:

- *Explain, discuss and evaluate the importance and significance of major developments in ancient Indian history.*
- *Evaluate modern phenomena like farming, transport etc and trace its evolution from the early ages.*
- *Explain and assess the strategies used by early farmers and gatherers.*
- *Discuss the similarities between the ancient towns and present towns and trace the evolution of towns and cities and suggest improvements.*
- *Compare the states of India on the basis of climate, food, dress etc . Understand and suggest strategies to deal with issues of diversity.*
- *Compare the administration system of the early empire with the present system.*
- *Describe the physiographic division of India and examine its effect.*
- *Use the skills of map reading in locating the place.*
- *Explain and demonstrate the importance of equality in daily life.*

Month	Concepts / Contents	Skills The student will be able to
April	**Studying the past** ● Importance and Division of History, Sources of History, Concept of Dates	● Construct various timelines of key events, people and periods of the historical era they are studying. ● Enumerate the ways of studying the past.
	Government ● Levels of Government, functions of the Government, Government and elections	● Explain the need for a government in our country. ● Identify different organs and levels of a government. ● Explain and evaluate the role of citizens in the decision making process.
June	**Understanding Democracy** ● Features of Democracy, Equality and justice	● Describe the different forms of government. ● Define democracy and the elements of a democracy. ● Justify the need and importance of the democratic government.
July	**Cradles of Civilization** ● Indus Valley Civilization and town planning, Trade, Decline	● Define a civilization. ● Compare the town planning of Indus Valley Civilization with present planning. ● Explain the causes of the decline of the Indus Valley Civilization.
	Motions of the Earth ● Rotation of the Earth and its effect, Revolution of the Earth and its effect ● The cycle of seasons	● Explain the reasons behind the variation in the day and night. ● Correlate the motion of the earth with other changes.
	Unit Test - 1	
August	**Understanding Maps** ● Advantages of the map, types and functions of the map, components of the map	● Understand the importance of maps. ● Discuss the types of maps. ● Identify and use the scales on the map.
	Panchayati Raj ● Structure of the Panchayati Raj, Levels of Panchayat	● Explain the role and functions of the Panchayat and suggest the ways to improve it. ● Evaluate the functions of the Gram Sabha. ● Make a list of functions of the Nyaya Panchayat
September	Revision	
	First Term Examination	

October	***Major Domains of the Earth*** ● *Lithosphere, Hydrosphere, Atmosphere and Biosphere*	● *Explain what the environment is and state its importance.* ● *Distinguish between physical and biological environments.* ● *Identify the features and importance of lithosphere, hydrosphere, atmosphere and biosphere.* ● *Comprehend the interdependence of these four spheres of the Earth.*
	The Vedic Period ● *Sources, Early and Later Vedic Period, Contributions of the Vedic Age*	● *Discuss about the sources of history.* ● *Compare and contrast the early and later Vedic period.* ● *Analyze the contributions of the Vedic age.*
November	***Rural Administration*** ● *Functioning of rural administration, Role of Patwari, Police and changes in villages*	● *Understand the importance of agriculture as the main occupation in Indian villages.* ● *Identify the main responsibilities of the ministry of rural development.* ● *Understand the mechanism of district administration.* ● *Explain the role of police.*
	Urban Administration ● *Municipal Corporation and Council*	● *Understand the needs of local bodies in urban areas.* ● *Identify the local bodies in urban areas depending on the size of population.* ● *Explain the functions of these local bodies in urban areas.* ● *Find out the sources of funds for these local bodies.*
December	***The Mauryan Empire*** ● *Chandragupta Maurya, Bindusara, Ashoka and his Dhamma*	● *Analyze the personality of Mauryan kings.* ● *Understand the concept of the empire and the similarities between earlier and present administration.* ● *Explain the art and architecture of the Mauryan Empire.*
	Unit Test - 2	
January	***Our Country - India*** ● *India's neighbours, Northern mountains, Northern plains, Desert, Plateaus, Coastal plains*	● *Identify India's political and administrative divisions.* ● *Explain the features of the main physical divisions of India.* ● *Show physical divisions on the map of India.*
February	*Revision*	
March	***Final Term Examination***	

ADDITIONAL LANGUAGE

प्रस्तावनाः

शिक्षार्थियों को राष्ट्रभाषा हिंदी का अध्यापन साहित्यिक, सांस्कृतिक, सौंदर्यात्मक एवं व्यावहारिक भाषा के रूप में इस प्रकार करवाया जाएगा ताकि शिक्षार्थियों की पहचान बन सके, उनमें आत्मविश्वास हो, हिंदी भाषा उनके विचार–विमर्श की भाषा बन सके। विद्यार्थी भाषा के लिखित प्रयोग के साथ–साथ सहज और स्वाभाविक रूप से मौखिक अभिव्यक्ति में भी सक्षम हो सकें, इतना ही नहीं वे विभिन्न विधाओं और अभिव्यक्ति की अनेक शैलियों से परिचित हो सकें। शिक्षार्थी हिंदी भाषा में दक्ष होकर अन्य विषयों के साथ अंतर्संबंध स्थापित करके वैश्विक क्षितिज तक पहुँच सकें।

उद्देश्यः

शिक्षार्थी सत्रांत तक हिंदी विषय के निम्न उद्देश्यों को समझ सकेंगे।

- शिक्षार्थी गद्य की विधाओं – कहानी, लेख, एकांकी, संस्मरण, जीवनी एवं निबंध को पढ़कर समझने लगेंगे।
- शिक्षार्थी पद्य की विधाओं– कविता एवं दोहों के अर्थ को समझने लगेंगे।
- शिक्षार्थियों को विषयपरक प्रश्न, मूल्यपरक प्रश्न, समस्या समाधान प्रश्न, उच्च बौद्धिक स्तरीय क्षमता प्रश्नों के उत्तर संक्षिप्त में लिखने आ जाएँगे ।
- शिक्षार्थी मौखिक भाषिक अभ्यास के लिए –कविता, कहानी ,वाद–विवाद, अभिनय, भाषण आदि को बोल एवं समझ सकेंगे।
- शिक्षार्थियों को लिखित भाषिक अभ्यास के लिए– संज्ञा, सर्वनाम, विशेषण, क्रिया, क्रिया विशेषण, वचन, लिंग, प्रत्यय उपसर्ग, विलोम शब्द, पर्यायवाची शब्द, अलंकार,तत्सम–तद्भव शब्द, अनेकार्थी शब्द, वाक्यांश के लिए एक शब्द, कारक, विराम चिह्न, भिन्नार्थक शब्द, संधि एवं समास आदि का ज्ञान होगा।
- शिक्षार्थियों में पत्र लेखन, अनुच्छेद लेखन, दैनंदिनी लेखन, विज्ञापन लेखन, संवाद लेखन, सूचना लेखन द्वारा लेखन एवं सृजन कौशल की अभिवृद्धि होगी।
- शिक्षार्थियों में पाठ्यक्रम के अतिरिक्त अपठित अवतरणों एवं काव्यांशों के माध्यम से भाषा बोध–भाव बोध का विस्तार एवं संवर्धन होगा साथ ही उनमें पठन एवं वाचन के प्रति रुचि जाग्रत होगी।
- शिक्षार्थी सुलेख, श्रुतलेख, अनुलेख द्वारा वर्तनीगत एवं मात्रागत अशुद्धियों को ठीक करके शुद्ध लेख लिख सकेंगे।

माह	अवधारणा	कौशल श्रवण कौशल –कथन कौशल–पठन कौशल– लेखन कौशल
अप्रैल	• **वीर रस कविता (भारत देश हमारा)**	• शिक्षार्थी कविता का वाचन कर उसके उद्देश्यों को समझ सकेंगे। • शब्द संपदा एवं वाक्य रचना द्वारा उनके शब्द भंडार में वृद्धि होगी। • कविता का मूलभाव • भारत की विशेषताओं का वर्णन • आप देश की रक्षा किस प्रकार कर सकते हैं – चर्चा • मेरा भारत महान पंक्ति का भाव पल्लवन
	• वाचन कौशल	• शिक्षार्थी अपठित गद्यांशों / पद्यांशों तथा पठित गद्यांशों / पद्यांशों को पढ़कर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे।
	• लेखन कौशल	• पत्र लेखन (अनौपचारिक), वाक्य रचना।
	• व्यावहारिक व्याकरण अभ्यास	• पाठानुगत व्याकरण अभ्यास एवं वर्तनीगत – मात्रागत शब्द सुधार अभ्यास।
	• रचनात्मक गतिविधि	• वीर रस कविता (एक)
	• **संस्मरण (उस्ताद बिस्मिल्ला खाँ)**	• शिक्षार्थी संस्मरण का वाचन कर उसके उद्देश्यों को समझ सकेंगे • शब्द संपदा एवं वाक्य रचना द्वारा उनके शब्द भंडार में वृद्धि होगी। • विभिन्न वाद्यों एवं उससे संबंधित प्रसिद्ध वादकों पर चर्चा। • विभिन्न कलाओं पर चर्चा। • महान संगीतकार के चरित्र की विशेषताओं की विवेचना करना। • संगीत तनाव मुक्ति का साधन है – चर्चा।
	• वाचन कौशल	• शिक्षार्थी अपठित गद्यांशों / पद्यांशों तथा पठित गद्यांशों / पद्यांशों को पढ़कर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे।
	• लेखन कौशल	• पत्र लेखन (अनौपचारिक), वाक्य रचना।
	• व्यावहारिक व्याकरण अभ्यास	• पाठानुगत व्याकरण अभ्यास एवं वर्तनीगत – मात्रागत शब्द सुधार अभ्यास।
	• रचनात्मक गतिविधि	• वाद्य यंत्रों की सचित्र जानकारी (पाँच)
जून	• **शांत रस प्राचीन कविता (रहीम के दोहे)**	• शिक्षार्थी दोहों का वाचन कर उसके उद्देश्यों को समझ सकेंगे। • शब्द संपदा एवं वाक्य रचना द्वारा उनके शब्द भंडार में वृद्धि होगी। • नीति परक–भक्ति परक दोहे – शिक्षा लेखन। • प्रकृति परोपकारी है – विचार लेखन। • समय का महत्व – चर्चा • सद्व्यवहार – चर्चा
	• वाचन कौशल	• शिक्षार्थी अपठित गद्यांशों / पद्यांशों तथा पठित गद्यांशों / पद्यांशों को पढ़कर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे।
	• लेखन कौशल	• दैनंदिनी लेखन, वाक्य रचना।
	• व्यावहारिक व्याकरण अभ्यास	• पाठानुगत व्याकरण अभ्यास एवं वर्तनीगत – मात्रागत शब्द सुधार अभ्यास।
	• रचनात्मक गतिविधि	• प्राचीन कवियों के फोटो एवं उनके दोहे (दो)
जुलाई	• **संवेदनात्मक कहानी (जामुन का पेड़)**	• शिक्षार्थी कहानी का वाचन कर उसके उद्देश्यों को समझ सकेंगे। • शब्द संपदा एवं वाक्य रचना द्वारा उनके शब्द भंडार में वृद्धि होगी। • कहानी की घटनाओं का क्रमिक वर्णन। • कहानी का मूल स्वर एवं शिक्षा। • वृक्षों का महत्व एवं उपयोगिता। • विपदग्रस्त व्यक्तियों की मदद के उपाय।
	• वाचन कौशल	• शिक्षार्थी अपठित गद्यांशों / पद्यांशों तथा पठित गद्यांशों / पद्यांशों को पढ़कर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे।
	• लेखन कौशल	• दैनंदिनी लेखन, वाक्य रचना
	• व्यावहारिक व्याकरण अभ्यास	• पाठानुगत व्याकरण अभ्यास एवं वर्तनीगत – मात्रागत शब्द सुधार अभ्यास।
	• रचनात्मक गतिविधि	• पौधा रोपण एवं संरक्षण उपाय
	• **ऐतिहासिक एकांकी (अशोक का हृदय परिवर्तन)**	• शिक्षार्थी एकांकी का वाचन कर उसके उद्देश्यों को समझ सकेंगे। • शब्द संपदा एवं वाक्य रचना द्वारा उनके शब्द भंडार में वृद्धि होगी। • एकांकी के दृश्यों का वर्णन। • ऐतिहासिक नारी पात्र के शौर्य का वर्णन। • एकांकी के पात्रों का चरित्र–चित्रण। • युद्ध किसी समस्या का स्थायी हल नहीं है – चर्चा।

माह	अवधारणा	कौशल श्रवण कौशल –कथन कौशल–पठन कौशल– लेखन कौशल
जुलाई	• वाचन कौशल	• शिक्षार्थी अपठित गद्यांशों / पद्यांशों तथा पठित गद्यांशों / पद्यांशों को पढ़कर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे।
	• लेखन कौशल	• विज्ञापन लेखन, वाक्य रचना।
	• व्यावहारिक व्याकरण अभ्यास	• पाठानुगत व्याकरण अभ्यास एवं वर्तनीगत – मात्रागत शब्द सुधार अभ्यास।
	• रचनात्मक गतिविधि	• महान नारियों की सचित्र जानकारी (दो)
	Unit Test - I	
अगस्त	• **विचारात्मक निबंध (बहती नदी)**	• शिक्षार्थी निबंध का वाचन कर उसके उद्देश्यों को समझ सकेंगे। • शब्द संपदा एवं वाक्य रचना द्वारा उनके शब्द भंडार में वृद्धि होगी। • नदियों के जल पर हमारा दृष्टिकोण – चर्चा • जल प्रदूषण समस्या – चर्चा। • वनों का महत्व – चर्चा • गंगाजल शुद्धि अभियान – चर्चा।
	• वाचन कौशल	• शिक्षार्थी अपठित गद्यांशों / पद्यांशों तथा पठित गद्यांशों / पद्यांशों को पढ़कर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे।
	• लेखन कौशल	• अनुच्छेद लेखन, वाक्य रचना।
	• व्यावहारिक व्याकरण अभ्यास	• पाठानुगत व्याकरण अभ्यास एवं वर्तनीगत – मात्रागत शब्द सुधार अभ्यास।
	• रचनात्मक गतिविधि	• नदियों का महत्व (दो)
	• **विचारात्मक लेख (जीवन में हास्य विनोद)**	• शिक्षार्थी लेख का वाचन कर उसके उद्देश्यों को समझ सकेंगे। • शब्द संपदा एवं वाक्य रचना द्वारा उनके शब्द भंडार में वृद्धि होगी। • जीवन में हास्य–विनोद के महत्व पर चर्चा। • जीवन को आनंदपूर्वक बिताने के उपायों पर चर्चा। • हँसी–मज़ाक के दौरान ध्यान रखी जाने वाली बातों पर चर्चा। • तनाव से मुक्ति के साधनों पर चर्चा।
	• वाचन कौशल	• शिक्षार्थी अपठित गद्यांशों / पद्यांशों तथा पठित गद्यांशों / पद्यांशों को पढ़कर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे।
	• लेखन कौशल	• अनुच्छेद लेखन, वाक्य रचना।
	• व्यावहारिक व्याकरण अभ्यास	• पाठानुगत व्याकरण अभ्यास एवं वर्तनीगत – मात्रागत शब्द सुधार अभ्यास।
	• रचनात्मक गतिविधि	• हास्य कविता एवं चुटकुले (चार)
सितम्बर	• वाचन कौशल	• शिक्षार्थी अपठित गद्यांशों / पद्यांशों तथा पठित गद्यांशों / पद्यांशों को पढ़कर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे।
	• लेखन कौशल	• लेखन अभिव्यक्ति अभ्यास।
	पुनरावृत्ति – संपूर्ण प्रथम सत्र पाठ्यक्रम।	
	First Term Examination	
अक्टूबर	• **प्रकृतिपरक शृंगाररस कविता (तब याद तुम्हारी आती है)**	• शिक्षार्थी कविता का वाचन कर उसके उद्देश्यों को समझ सकेंगे। • शब्द संपदा एवं वाक्य रचना द्वारा उनके शब्द भंडार में वृद्धि होगी। • कविता का मूलभाव लेखन। • वर्षा ऋतु के सौंदर्य का वर्णन। • प्रातःकाल के सौंदर्य का वर्णन। • प्राकृतिक सौंदर्य मन को प्रसन्नता देता है –चर्चा।
	• वाचन कौशल	• शिक्षार्थी अपठित गद्यांशों / पद्यांशों तथा पठित गद्यांशों / पद्यांशों को पढ़कर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे।
	• लेखन कौशल	• पत्र लेखन (औपचारिक), वाक्य रचना।
	• व्यावहारिक व्याकरण अभ्यास	• पाठानुगत व्याकरण अभ्यास एवं वर्तनीगत – मात्रागत शब्द सुधार अभ्यास।

माह	अवधारणा	कौशल श्रवण कौशल –कथन कौशल–पठन कौशल– लेखन कौशल
अक्टूबर	• रचनात्मक गतिविधि	• प्रकृतिपरक कविता (एक)
नवम्बर	• **राष्ट्रीय निबंध (कहानी हमारे राष्ट्रीय ध्वज की)**	• शिक्षार्थी निबंध का वाचन कर उसके उद्देश्यों को समझ सकेंगे। • शब्द संपदा एवं वाक्य रचना द्वारा उनके शब्द भंडार में वृद्धि होगी। • राष्ट्र की पहचान किन–किन प्रतीकों से–चर्चा। • राष्ट्रीय ध्वज के महत्व पर चर्चा। • शहीदों के प्रति हमारे मन में कौन–कौन से भाव–चर्चा। • देश की एकता, अखंडता, अस्मिता और संप्रभुत्ता पर चर्चा।
	• वाचन कौशल	• शिक्षार्थी अपठित गद्यांशों / पद्यांशों तथा पठित गद्यांशों / पद्यांशों को पढ़कर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे।
	• लेखन कौशल	• अनुच्छेद लेखन, वाक्य रचना।
	• व्यावहारिक व्याकरण अभ्यास	• पाठानुगत व्याकरण अभ्यास एवं वर्तनीगत – मात्रागत शब्द सुधार अभ्यास।
	• रचनात्मक गतिविधि	• राष्ट्रीय ध्वज की सचित्र क्रमिक यात्रा
दिसंबर	• **भाव प्रधान कहानी (पादुका पूजन)**	• शिक्षार्थी कहानी का वाचन कर उसके उद्देश्यों को समझ सकेंगे। • शब्द संपदा एवं वाक्य रचना द्वारा उनके शब्द भंडार में वृद्धि होगी। • शिक्षार्थी कहानी के पात्रों का चरित्र–चित्रण कर सकेंगे। • असहाय व्यक्ति की मदद – चर्चा • संयुक्त परिवार प्रथा लाभ – हानि चर्चा • भावनाओं की कद्र करना मानवीयता का–चर्चा।
	• वाचन कौशल	• शिक्षार्थी अपठित गद्यांशों / पद्यांशों तथा पठित गद्यांशों / पद्यांशों को पढ़कर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे।
	• लेखन कौशल	• उद्घोष लेखन, वाक्य रचना।
	• व्यावहारिक व्याकरण अभ्यास	• पाठानुगत व्याकरण अभ्यास एवं वर्तनीगत – मात्रागत शब्द सुधार अभ्यास।
	• रचनात्मक गतिविधि	• पाती लेखन (स्वजनों को)
	Unit Test II	
जनवरी	• **वीर रस कविता (कोशिश करने वालों की)**	• शिक्षार्थी कविता का वाचन कर उसके उद्देश्यों को समझ सकेंगे। • शब्द संपदा एवं वाक्य रचना द्वारा उनके शब्द भंडार में वृद्धि होगी। • कविता का मूलभाव • असफलता एक चुनौती है – विचार लेखन • निरंतर प्रयत्न करने से सफलता (उदाहरण सहित चर्चा) • निराशा से उभरने के उपाय
	• वाचन कौशल	• शिक्षार्थी अपठित गद्यांशों / पद्यांशों तथा पठित गद्यांशों / पद्यांशों को पढ़कर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे।
	• लेखन कौशल	• अनुच्छेद लेखन, वाक्य रचना।
	• व्यावहारिक व्याकरण अभ्यास	• पाठानुगत व्याकरण अभ्यास एवं वर्तनीगत – मात्रागत शब्द सुधार अभ्यास।
	• रचनात्मक गतिविधि	• ध्येय वाक्य (प्रयत्न से संबंधित पाँच ध्येय वाक्य)
	• **जीवनी (महाश्वेता देवी)**	• शिक्षार्थी जीवनी का वाचन कर उसके उद्देश्यों को समझ सकेंगे। • महाश्वेता देवी का चरित्र चित्रण। • साहित्य के क्षेत्र में मिलने वाले पुरस्कारों की सूची। • जरूरतमंदों की सहायता के प्रयासों पर चर्चा। • जरूरतमंदों के लिए कार्य करने वाले व्यक्ति एवं संस्थाएँ।
	• वाचन कौशल	• शिक्षार्थी अपठित गद्यांशों / पद्यांशों तथा पठित गद्यांशों / पद्यांशों को पढ़कर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे।
	• लेखन कौशल	• संवाद लेखन।
	• व्यावहारिक व्याकरण अभ्यास	• पाठानुगत व्याकरण अभ्यास एवं वर्तनीगत – मात्रागत शब्द सुधार अभ्यास।
	• रचनात्मक गतिविधि	• मध्यप्रदेश पदमश्री पुरस्कार विजेता फोटो एवं योगदान

माह	अवधारणा	कौशल श्रवण कौशल –कथन कौशल–पठन कौशल– लेखन कौशल
फरवरी	• वाचन कौशल	• शिक्षार्थी अपठित गद्यांशों / पद्यांशों तथा पठित गद्यांशों / पद्यांशों को पढ़कर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे।
	• लेखन कौशल	• पुनरावृत्ति – लेखन अभिव्यक्ति अभ्यास।
	पुनरावृत्ति वार्षिक परीक्षा पाठ्यक्रम	
मार्च	***Final Term Examination***	

FRENCH

OVERVIEW

Learning a new language develops brain and also improves adaptability for new challenges. In grade 6 students can choose among Sanskrit & French as their Third Language. In this language there is an integration of all the four skills i.e. Listening, Speaking, Reading & Writing. In addition to this appropriate and correct expression of language is reinforced by understanding grammar.

OBJECTIVES

By the end of Grade 6, students will be able to:

- *know about french culture.*
- *introduce themselves, their friends and family members.*
- *pose basic French questions and answer them.*
- *read and frame basic sentences in french.*
- *use the vocabulary of their surroundings.*
- *learn French counting till 100.*
- *express their interests, likes and dislikes.*
- *conjugate french verbs (regular and few irregular).*

Month	Concepts	Contents	Skills The student will be able to	Activities
April	• Leçon-1 Bonjour	• Les salutations • Se présenter • Carte d'identité	• present themselves • use basic French salutations and greetings.	• Dialogue between a pair of two students using salutations and greetings.
June	• Leçon-2 Abécédaire	• les nombres • Les alphabets • les dialogues	• recite alphabets. • learn numbers from 1-20. • associate dialogues to the images	• Listening activity based of dialogues • Exchange of questions in between teacher and students.
July	• Leçon-3 Kesako ?	• les accents • Qu'est-ce que c'est ? • Singulier et pluriel • Les articles indéfini	• use appropriate accents • ask basic questions and answering them • Name basic stationary objects • Use appropriate articles • Coupe de culture	• Rearranging words to form meaningful sentences.
	Unit Test – 1			
August	• Leçon-4 Beau ou belle ? • Leçons-5 Mon sac, mon anniversaire!	• Les pronoms sujets • le verbe <<être>> • Les adjectifs • Décrire une personne • les jours de la semaine • les mois de l'année • les nombres de 21 à 69	• learn adjectives (masculine and feminine form) • use the verb être • describe a person using adjectives • Learn days of the week in french • Learn months of the year in french • Learn numbers from 21-60	• Describe your best friend using at least 3 adjectives. • Listening
September	Révision			
	First Term Examination			
October	• Leçon-6 Sage à cet âge	• apprendre le verbe <<avoir>> • Dire et demander âge • Différencier les verbes <<être>> et <<avoir>> • Coupe de culture (les 5 monuments les plus visités de Paris)	• know about the verb avoir. • differentiate between avoir and être. • know about 5 most visited monuments of Paris.	• Rôle play involving both avoir and être.

Month	Concepts	Contents	Skills The student will be able to	Activities
November	• Leçon-7 Ta nationalité est ta personnalité	• demander et dire sa nationalité • Connaître les pays • Utiliser les articles définis • Différencier les articles indéfinis et les articles définis	• use definite articles • learn names of countries in French (masculine and feminine forms). • convert masculine to feminine	• classify words into different categories (masculine, feminine, vowel, plural)
December	• Leçon-8 Bleu, Blanc, rouge	• les couleurs • Les matières • Les verbes <<er>>	• understand and conjugate -er ending verbs with their meanings. • learn colors in french • Learn subjects in french	• make sentences using -er ending verbs • Color the images according to the colors mentioned. • ColourHunt-Teacher says a colour in French. Students find an object in the classr
	Unit Test - 2			
January	• Leçon-9 La famille, ça te dit ?	• connaître les membres de la famille • Présenter sa famille • Les professions/les métiers • Les nombres de 71 à 100 • Coupe de culture	• name all the family members in french. • Learn numbers from 70-100 • Learn professions in french • Know more about the elements that represent France	• make a family tree • Solve DELF A1 sample paper. • Match professions with places: médecin → hôpital
February	Révision			
March	**Final Term Examination**			

SANSKRIT

प्रस्तावना – **संस्कृतिः संस्कृताश्रिताः** संस्कृत भाषा संस्कृति की प्राण है। यह भाषा न केवल भारत की अपितु विश्व की प्राचीनतम भाषा है।
यह समस्त संस्कारों का आधार है । संस्कृत भाषा न केवल मनुष्य की जीवन दिशा को परिवर्तित करती है, अपितु विश्वव्यापी समस्याओं से भी राहत दिलाती है ।

उद्देश्यः
विद्यार्थी सत्रांत तक संस्कृत विषय के निम्न उद्देश्यों को समझ सकेंगे ।

1. विद्यार्थी गद्याशों को शुद्ध उच्चारित करके उनका अर्थ समझ सकेंगे ।
2. विद्यार्थी श्लोकों का शुद्ध उच्चारण कर अनुवाद समझ सकेंगे ।
3. शिक्षार्थी विषयवस्तु को समझ सकेंगे।
4. शिक्षार्थी मौखिक अभ्यास के लिए कथा कथन, चित्रवर्णन, अभिनय, श्लोकोंच्चारण आदि के माध्यम से शुद्ध उच्चारण कर सकेंगे।
5. शिक्षार्थियों को लिखित, भाषिक अभ्यास के लिए वर्णमाला, संज्ञा, सर्वनाम, लकार, शब्दरूप, वचन, लिंग कारक, काल, प्रत्यय, उपसर्ग, विलोम शब्द, पर्यायवाची शब्द, वर्ण–संयोजन, वर्ण–वियोजन, संधि आदि को लिखकर संस्कृत लेखन को समझ सकेंगे।
6. शिक्षार्थी पत्र–लेखन, अनुच्छेद लेखन, चित्रवर्णन आदि सृजनात्मक कार्यों की अभिव्यक्ति को प्रकट कर सकेंगे।
7. शिक्षार्थी सुलेख, श्रुतलेख के माध्यम से संस्कृत की अशुद्धियों को शुद्ध कर सकेंगे।

माह	अवधारणा	कौशल श्रवण कौशल –कथन कौशल–पठन कौशल– लेखन कौशल
अप्रैल	• वयं वर्णमालां पठामः	• वर्णमाला परिचय, उच्चारण, वर्ण–वियोगः, वर्ण–संयोगः
जून	• एषः कः? एषा का ? एतत् किम् ?	• नपुसकलिंग, पुल्लिंग, स्त्रीलिंग शब्दानाम् उच्चारणम्, लिड्ग, पुरुष वचन, ज्ञापनम्।
जुलाई	• अहं च त्वं च	• वाक्य निर्माणम्, स्व–परिचय, प्रश्न निर्माण, वाक्य मेलनम्।
	• अहं प्रातः उत्तिष्ठामि	• पठनम्, अवबोधनम् च संख्या ज्ञानम, समय ज्ञानम, प्रश्न निर्माणम्।
	Unit Test-I	
अगस्त	• सः एव महान चित्रकारः	• पठनम अवबोधनम् च वर्णानां परिचय, रेखाचित्र, वर्ण परिचय।
	• अतिथि देवो भव	• पठनम अवबोधनम् प्रश्न सूचक वाक्य, अव्यय पद
सितम्बर	• बुद्धिः सर्वार्थसाधिका	• पठनम अवबोधनम् च धातु रूप परिचय, वचन पुरुष, चित्र वाक्य पूर्ति, लट् लकार परिचय।
	पुनरावृत्ति	
	First Term Examination	
अक्टूबर	• त्वम् आपणं गच्छ	• पठनम अवबोधनम् च धातु – लोट लकार, वचन परिवर्तनम्, विराम चिह्न।
नवम्बर	• पृथिव्यां त्रीणि रत्नानि	• श्लोक सस्वर उच्चारण, चित्र वाक्य पूर्ति, अकारान्त – आकारान्त पद, भावानुवादम् च।
दिसम्बर	• आलस्य हि मनुष्याणां शरीरस्यो महान रिपुः • संख्या गणना ननु सरला	• पठनम अवबोधनम च द्वितीया विभक्ति, वचनम्, परिवर्तनम्, चित्र वाक्य रचना। • पठनम अवबोधनम् च, 1–50 संख्या, संख्या वदन्तु गीतम्।
	Unit Test-II	
जनवरी	• माधवस्य प्रियम अड्गम्	• पठनम अवबोधनम च, शरीरस्य अड्गा, रिक्त स्थान, चित्र संख्या रचना।
	• वृक्षाः सत्पुरुषाः इव	• पठनम अवबोधनम च, विभक्ति, लट्लकार रूपाणि, परोपकारः महत्वम्
फरवरी	पुनरावृत्ति	
मार्च	***Final Term Examination***	

COMPUTER SCIENCE

OVERVIEW

In this age of information technology, computers are being used in almost every aspect of human existence. Incorporating computer education in schools can inspire students to undertake careers in technology and enhance their understanding of how computer technology impacts people's daily lives. Furthermore, computer education provides students with a grounding in computer related software and activities, such as using Office Suite, programming languages and creating data sheets. Students can apply these skills to a range of occupations later in life.

OBJECTIVES

By the end of grade 6, students will be able to:

- *Apply transitions and custom animations.*
- *Design a photo album.*
- *Sort the data in a spreadsheet.*
- *Explain the concept of computer vision and its working.*
- *Identify the applications of computer vision.*
- *Identify the different components of a robot.*
- *Design new image files in Krita.*
- *Operate interactive and script modes of Python.*
- *Describe the use of HTML editors and web browsers.*
- *Demonstrate various tags, elements and attributes to design a web page.*

Month	Contents / Concepts	Skills The student will be able to	Sample Activities
April	Exploring Digital Services	• History of the internet • The process of Data Transfer Over the internet • World Wide Web • Popular services on the Internet	• Search and download information and pictures on E-Learning. • Usage of Wikipedia(the largest online encyclopaedia)
June	The Slide Magic	• Applying animation effects • Inserting media clips • Using Action buttons	• Create a presentation on 'Indian Tourist Attractions' by inserting media files.
July	Mastering PowerPoint	• Creating Photo albums • Comments • Screen Recording • Ink Annotation • Slide Zoom feature	• Create a presentation on 'Major Landforms of the Earth'by inserting images from the photo album.
	Uni Test - 1		
August	Rearranging data in Excel	• Selecting cells • Entering data • Inserting rows and columns • Changing Row height and Column width • Using Autofill feaure	• Creating the class Time table • Creating the given tables and changing its row height and column width
September	The Eyes of AI	• Artifical Intelligence • Computer vision • Application of Computer vision	• Experiment of Computer vision to recognize the objects and speak their names in the selected language.
	First Term Examination		
October	Anatomy of Robots	• Building blocks of Robots • Analogy between human body and robot • Thinkercard	• Creating circuits in Thinkercard

Month	Contents / Concepts	Skills The student will be able to	Sample Activities
November	Basics of Krita	• Features and components of Krita • Selection and editing tools	• Creating a given scene in Krita using various tools • Apply filtering and gradient tool
December	Introduction to Python	• Components of IDLE • Working in Interactive mode • Data types and variables • Using print and input function.	• Executing given statements in interactive mode. • Creating a calendar in script mode • Calculate area of a square and rectangle
	Uni Test - 2		
January	Creating Web pages using HTML	• Tags, elements and attributes • Rules • Structure • Creating a web page • Background properties	• Create a web page on Sustainable Development Goal. • Create a web page outlining the common problems encountered on social media and their solutions.
February	**Revision**		
March	**Final Term Examination**		