ANNUAL REPORT 2025-26

Presented by the Principal, Mr. Winston Gomez

Respected Chairperson, esteemed members of the Management, distinguished guests, dear parents, colleagues, and my beloved students,

It is a privilege to present the Annual Report of New Digamber Public School for the academic session 2025–26. As I reflect upon the year gone by, I do so with immense pride and gratitude. It has been a year of academic accomplishment, artistic expression, sporting distinction, meaningful community engagement, and the continued strengthening of our commitment to holistic education.

At NDPS, we recognise that education is not merely the acquisition of knowledge; it is the cultivation of character, the discovery of potential, and the preparation of young minds to participate confidently and responsibly in an ever-changing world.

Academic excellence continues to be the cornerstone of our institutional ethos. Our students' performance in the CBSE Board Examinations for Classes X and XII reflects their dedication, the professional commitment of our teachers, and the invaluable encouragement of their parents.

In the Class X CBSE Board Examinations, **Bhavya Waghmare emerged as the school topper with an outstanding 99.8%, followed by Ekjot Kaur Khalsa with 99.4%**. Sixty-five students secured above 90%, while numerous subject-level achievements, including perfect scores, demonstrated the depth and consistency of learning across disciplines.

These results represent far more than numerical accomplishments. They reflect perseverance in the face of challenges, disciplined preparation, and the determination to realise one's fullest potential. Our Class XII students, too, completed an important chapter of their educational journey through their board examinations, preparing themselves for higher education, professional aspirations, and the responsibilities of adult life. We congratulate every student whose efforts contributed to this collective achievement.

I extend my sincere appreciation to our teachers, whose thoughtful guidance, subject expertise, and sustained mentoring have helped our students pursue ambitious goals. Our gratitude also goes to parents, whose partnership with the school remains indispensable to the academic and personal growth of every learner.

At NDPS, we believe that creativity is not an accessory to education; it is an essential dimension of it. Our students are encouraged to explore their artistic abilities, communicate with confidence, collaborate meaningfully, and appreciate the richness of India's cultural traditions.

One of the most noteworthy achievements of the year was the success of our students at the **Bal Kala Utsav 2025 in New Delhi**. Navya Chaurasiya of Grade XI earned First Prize for Outstanding Performance in both the Classical and Semi-Classical categories in the senior group. She was also selected as the festival's *Outstanding Star Performer*, a special distinction that recognised her exceptional artistic merit. Her achievement at this prestigious national

platform brought considerable pride to the school and exemplified the rewards of dedication, disciplined practice, and artistic sensitivity.

Our students also distinguished themselves at the Inter-School Late Smt. Sunita Singh Festival of Expression, hosted by Emerald Heights World School on 4 November 2025. Competing in Story Enactment, Creative Writing, and Multi-Format Turncoat Debate, our participants demonstrated imagination, eloquence, analytical ability, and teamwork. They earned four Promising Performer trophies in Story Enactment, along with recognition for First Delegation, Best Use of Space, and Best Ensemble. NDPS was also adjudged the **Overall Third Best Participating School** across the various segments.

Another memorable accomplishment came at **GOONJ 2026**, organised by Choithram School, Manik Bagh. Our young performers from Grades I and II secured the Best Performance Award in the Fusion Dance category. Their presentation harmoniously integrated Kathak, Odissi, Bharatanatyam, and Ballet, bringing together diverse dance traditions in a performance marked by grace, coordination, and expressive storytelling.

These accomplishments affirm our belief that artistic education nurtures confidence, cultural appreciation, discipline, and the ability to communicate beyond words.

Sport at NDPS is regarded as an essential component of education, teaching lessons that extend well beyond the playing field. It cultivates resilience, respect for others, self-discipline, teamwork, and the grace to accept both victory and defeat.

Our students continued to bring distinction to the school through their achievements in individual sporting disciplines. Kunal Sonayya of Class VI won the gold medal in the Under-14 Boys' under-25 kg category at the SGFI District-Level Karate Championship 2025–26, earning qualification for the Division-Level Championship. His accomplishment reflects the discipline and perseverance required to excel in competitive sport.

Similarly, Dhruv Phanse of Class I secured a silver medal at the Shaurya Cup Karate Championship 2025, demonstrating that determination and sporting excellence can emerge at a very young age.

In tennis, Soham Patidar of Grade IX secured the bronze medal in the Boys' Under-18 Singles category at the Khelo MP Youth Games, held at the Indore Residency Club from 29 to 31 January 2026. His achievement is a testament to sustained training, competitive maturity, and a commendable commitment to his chosen sport.

NDPS also hosted the **Fourth Invitational Inter-School Badminton Team and Individual Championship 2025–26**, from 23 to 27 December 2025. The tournament brought together players from twelve schools across Indore, with competitions spanning Under-9, Under-11, Under-14, Under-17, and Under-19 categories for boys and girls. By providing a platform for young athletes to test their abilities and learn from their peers, the championship strengthened the spirit of healthy competition and sportsmanship.

We congratulate our student athletes and acknowledge the dedicated coaches and mentors who help transform enthusiasm into achievement.

Meaningful education flourishes when students encounter ideas, experiences, and perspectives beyond the conventional classroom. During the year, we continued to value opportunities that encourage curiosity, independent thought, collaboration, and informed decision-making.

Our engagement with international higher-education opportunities, including a university fair featuring representatives from fifteen international universities, enabled senior students to explore diverse academic pathways and gain a broader understanding of global education. Such interactions help young people make considered choices about their futures while developing the confidence to engage with an increasingly interconnected world.

Our institutional commitment to progressive learning is also reflected in our emphasis on technology integration, environmental awareness, design thinking, and student-centred educational practices. NDPS has earned recognition in Education World rankings for areas including eco-friendly schooling, technology integration, and innovative early-years education. These distinctions reflect a continuing institutional endeavour to combine academic rigour with responsible, future-oriented learning.

The early years of education are formative, shaping a child's relationship with learning, the environment, and the world around them. At NDPS, our youngest learners are encouraged to discover, explore, communicate, and develop independence through age-appropriate experiences.

The recreational activities organised for our Pre-Primary students on 13 and 14 March 2026 offered an engaging example of learning through movement and play. With the support of our sports coaches, children participated in activities involving jumping, hopping, running, balancing, and target-throwing. Colourful parachutes, frisbees, hula hoops, soft balls, and scarves transformed physical activity into an experience of joyful discovery.

Such experiences help develop coordination, balance, confidence, and social interaction while allowing children to learn through participation rather than passive instruction. We remain committed to providing an environment in which every child feels secure, valued, and encouraged to explore individual interests and abilities.

An education that develops accomplishment without compassion remains incomplete. At NDPS, we endeavour to nurture young people who understand that privilege brings responsibility and that meaningful leadership is expressed through service to others.

A heartening example was the **Season of Smiles outreach initiative**, organised by the Kartavya Club, our community service club, on 30 December 2025. Club members visited Jeevanshala School to share essential items and festive gifts with underprivileged children. The visit included songs, interactive games, and moments of shared celebration, with Santa distributing sweets and spreading festive cheer.

Led by Kartavya Club President Namita Khatri, under the guidance of teacher coordinators Dr. Seeta Jaiswar and Mrs. Ira Dubey, the initiative transformed the spirit of celebration into an opportunity for empathy and meaningful connection.

The significance of such endeavours lies not only in the assistance offered, but also in the values they cultivate in our own students: generosity, humility, social awareness, and an

appreciation of the dignity of every individual. We hope that these experiences will inspire our students to carry the spirit of service into their lives beyond school.

Children's Day, celebrated on 14 November 2025, brought colour, laughter, and exuberance to the campus. Students from Nursery to Grade XII participated in a retro-themed celebration, with styles inspired by the 1970s, 1980s, and 1990s adding a distinctive festive charm. A special magic show by renowned magician Anil Kale delighted younger students, while sixteen student-run game stalls and a lively food zone created opportunities for participation, enterprise, and enjoyment.

The celebration reminded us that childhood deserves to be cherished and that happiness, imagination, and friendship are integral to a healthy educational experience.

We also continued to strengthen the partnership between school and home. The Parent-Teacher Meet held on 8 November 2025 for Grades VI–VIII combined meaningful academic conversations with opportunities for parents to experience the wider life of the school. Alongside discussions on student progress, parents participated in indoor sports, swimming, art and craft activities, and enjoyed cultural presentations featuring orchestral performances, Bharatanatyam, yoga, and Gondhal.

The enthusiastic participation of parents reinforced our conviction that education is most effective when school and family work in partnership, sharing responsibility for the intellectual, emotional, social, and physical development of every child.

On 31 January 2026, the school bid a heartfelt farewell to the Batch of 2025–26 at *Au Revoir*, an evening of memories, gratitude, and anticipation. Musical performances by Class XI, presentations by students and teachers, energetic dances, and a moving tribute video celebrated the experiences and relationships that had shaped our outgoing students.

In my address, I encouraged our students to recognise education as a lifelong resource and to carry their values beyond the boundaries of the school. Our esteemed Chairperson, Mrs. Sindhu Sudhakar Mendke, inspired them to dream ambitiously, strive for excellence, and contribute meaningfully wherever life may take them.

As our graduating students embark upon new journeys, we wish them courage in their decisions, integrity in their conduct, and the wisdom to measure success not only by personal achievement but also by the difference they make to the lives of others.

No institutional achievement is the product of individual effort alone. It emerges from a shared vision, purposeful leadership, professional commitment, and the collective willingness to pursue standards higher than those already attained.

I express my profound gratitude to our esteemed Chairperson, **Mrs. Sindhu Sudhakar Mendke**, for her visionary leadership, unwavering encouragement, and enduring commitment to the advancement of education. Her emphasis on integrity, innovation, initiative, entrepreneurship, and care for children continues to inspire our institutional aspirations.

I also extend my sincere appreciation to our Director and the entire Management for their strategic guidance, trust, and steadfast support. Their willingness to encourage progressive educational practices, strengthen institutional systems, and invest in the school's continued

development provides us with both direction and purpose. Such leadership enables us to look beyond immediate accomplishments and work towards sustained educational excellence.

My heartfelt thanks go to our Headmistresses, teachers, coaches, administrative personnel, and support staff, whose dedication ensures that the school's vision is translated into meaningful daily practice. I am equally grateful to our parents for their confidence and cooperation, and to our students for the enthusiasm, resilience, and aspiration they bring to school life.

As we conclude our reflections on 2025–26, we do so with gratitude for our accomplishments and renewed determination for the future. The true measure of our success lies not only in trophies, examination results, or public recognition, but in the young people we nurture: confident yet humble, ambitious yet compassionate, knowledgeable yet open to learning.

At New Digamber Public School, we shall continue to honour our legacy while embracing new possibilities, ensuring that every learner is encouraged to think independently, act responsibly, discover individual strengths, and contribute positively to society.

Together, let us continue to uphold our commitment to excellence, guided by enduring values and inspired by the limitless possibilities of the future.

Thank you.