

CURRICULUM

OVERVIEW

The aim of education is to nurture future citizens who are mentally and physically robust, assertive, confident, empathetic and helpful to the community with creative vision, with a sense of patriotism and a global perspective.

Any good curriculum should meet the needs of the learner, both of the present and the future, in the context of the knowledge and skills requirement of the 21st century. A general and comprehensive school education will establish a strong platform and foundation not only for higher studies leading to a career, but also overall empowerment of the individual for a meaningful life.

The focus in our curriculum is not on the delivery and memorization of content but on the understanding of concept and the development of skills as appropriate to each subject domain specifically the 21st century skills i.e. four Cs, Collaboration, Critical thinking, Communication, Creativity. Critical thinking envisages a focus not on memorization and rote learning but on the Higher Order Thinking Skills i.e. understanding, application, analysis, synthesis, evaluation and creativity. Classroom practise will reflect this new focus. Collaboration and independent learning will become more important skills of an empowered learner rather than memorization.

We offer a broad, balanced, relevant, differentiated and inclusive curriculum to all students. The curriculum will adopt the following principles:

- To nurture individuality and thus enhance one's innate potential.
- To develop a scientific outlook and transformative competencies, in order to meet the demands of changing society.
- To create a connection between learner's spiritual, ethical, social, cognitive, mental and physical growth and development.

OBJECTIVES:

- 1) To nurture assertive communication and interpersonal skills.
- 2) To develop abilities related to thinking skills and problem solving.
- 3) To acquire the ability to utilise technology and information for the betterment of humankind.
- 4) To inspire the attitude of functional and participatory learning.
- 5) To learn to be empathetic towards others, display dignity and respect to the opposite gender, to contribute for the community and focus on preserving environment.

In order to achieve the above mentioned objectives, the curriculum shall focus on the development of:

- 1) Effective communication skills which involves making effective use of all kinds of symbols (such as language in both verbal and non-verbal form, sounds, motion, visual and written) and tools (such as media and technology) in order to develop interpersonal relationship through skills of listening attentively to and communicating effectively with others, and sharing various perspectives and information assertively with others.
- 2) Thinking skills and problem solving, which involves cultivating the ability and habit of thinking creatively and reflectively, making logical analysis and decisions and effectively solving problems and resolving conflicts.
- 3) Utilisation of technology and information involves the utilisation of technology in a safe, positive and effective way for boosting learning efficacy and living quality.
- 4) Functional and participatory learning leading to the development of higher order thinking skills, encouraging inquisitiveness and keen observation, actively exploring and discovering solutions and applying knowledge, attitudes and skills in daily life.

- 5) Empathy involves being aware of other people's feelings and situations, respect for the opposite gender, tolerant of different opinions and unbiased to humans and group of different identities, with respect for life and thoughtful for community, the environment, and nature, obeying and respecting rules of the law, and holding an attitude which is conducive to collaborative work and leads to individual, global as well as societal transformation.
- 6) To develop qualities clustered around the personal, social, moral, national and spiritual values that make a person humane and socially effective.

<u>STATEMENTS:</u>

Our middle school curriculum serves as a bridge between elementary school and high school and is designed to educate young adolescents in a way that meets their unique developmental needs. All students take seven periods of class. Clubs, sports, visual and performing arts, library, computer literacy, lunchtime, and service projects provide many opportunities for students to be involved in school. 6 to 8 grade students take four core studies and four elective courses to compliment their core studies.

CORE STUDIES:

English, Mathematics, Science and Social Sciences,

ELECTIVE COURSES:

Additional Language (Hindi), Additional Language (French), Additional Language (Sanskrit), Visual and Performing Arts, Computer Literacy and Physical Education.

The academic year is divided into two terms.

Unit Test - 1	:	July 28, 2025 to August 02, 2025
First Term Examination	:	September 18, 2025 to September 30, 2025
Unit Test - 2	:	December 01, 2025 to December 13, 2025
Final Term Examination	:	March 02, 2026 to March 18, 2026

ENGLISH

<u>OVERVIEW</u>

As English is the medium of instruction, development of competence in English enables the accelerated learning of other subjects also. The emphasis is on the development of fluency with the balance of all skills i.e. listening, speaking, reading, writing and also refining the student's ability to express himself by focusing on Higher Order Thinking Skills transacted through medium of English.

<u>OBJECTIVES</u>

By the end of Grade 6, students will be able to:

- Determine theme or central idea and provide summary of the text.
- Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.
- Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
- Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
- Explain how an author develops the point of view of the narrator or speaker in a text.
- Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- Introduce a topic; organize ideas, concepts, and information, using strategies such as cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables) and multimedia when useful in aiding comprehension.
- Develop the topic with relevant facts, concrete details, quotations, or other information and examples.
- Use precise language and domain-specific vocabulary to inform about or explain the topic.
- Give descriptive details and relevant well-structured event sequences.
- Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
- Use precise words and phrases, relevant descriptive details to convey experiences and events.
- With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach using technology, including the Internet.
- Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade VI topics, texts, and issues, building on others' ideas and expressing their own clearly.
- Include multimedia components (e.g., graphics, images, music, and sound) and visual displays in presentations to clarify information.
- Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

Month	Or and a 1 Or and and a	Skills
	Concepts / Contents	The student will be able to
April	Short Story	• Read the story of great warriors.
		• Write a character sketch.
		• Read and analyze information to answer content-based
		questions.
		• Develop the ability to appreciate phenomenal sacrifices made by women across the ages.
	• Formal Letter	• Write an application for sick leave.
	• LSRW Skills	• Listen to an announcement (Railway, Airport).
June	Motivational Poem	• Read and identify elements of a poem.
		• Recite fluently with correct intonation and voice modulation.
		• Recognize literary devices.
		• Understand and be aware of what makes people happy.
		• Respond critically and creatively to what they read.
	• Functional Grammar Practise (Prepositions)	• Make use of prepositions of place, time and direction.
	• Vocabulary	• Enrich and enhance their vocabulary by learning more synonyms- Antonyms of words.
	• LSRW Skills	• Listen to another motivational song and identify figures of speech used.
July	• Article	• Read the text to draw conclusions, interpret information provided and summarize.
		• Understand how to take difficult decisions against the odd.
	• Diary Entry	Write a diary on personal experiences.
	• Functional Grammar Practise (Articles)	• Make use of different articles in editing the passages.
	• Poster making (Writing Skill)	• Design a poster on the given topic.
	• Vocabulary	• Make use of phrasal verbs with 'move', 'keep', 'put' in their sentences.
	• LSRW	• Role play of an interviewee and interviewer with the help of given expressions.
		Unit Test – 1
August	Narrative Poem	• Read and Identify lines in the poem which helps to convey specific emotions.
		• Learn to make difficult decisions against all odds.
		• Summarize the poem.

Month	Concepts / Contents	Skills The student will be able to
August	Report Writing	Write a report for school magazine.
	• Functional Grammar Practise (Tenses)	• Make use of different types of tenses.
	• Vocabulary	• Make use of Homophones to enhance vocabulary (eg: been, bin, accept, except, addition, edition etc.)
	• LSRW Skills	• Listen to another science fiction to draw conclusions.
September		Revision
2		First Term Examination
October	Humorous Poem	• Recite and infer to inspect the elements of wit and humour in the poem.
		• Recite the poem with correct intonation and voice modulation.
	Short Story	• Understand that technology can be both good and bad.
		• Understand and be aware of what makes people happy.
		• Respond critically and think creatively.
	• Functional Grammar Practise (Degrees of Comparison)	• Identify and make use of different degrees of comparison in day-to-day life.
	• Vocabulary	• Identify and understand Figures of Speech - Personification, Simile, Alliterations, Imagery.
	• LSRW Skills	• Listen to another humorous poem to find the element of wit and humour in it.
November	• Functional Grammar Practise (Subject -Verb Agreement)	• Make use of subject - verb agreement.
	• Informal E-mail	• Write an informal e-mail (to family members and friends).
	• Vocabulary	• Use compound adjectives. (eg: panic-stricken, mouth- watering, kind-hearted etc.)
	• LSRW Skills	• Listen to a speech of an eminent speaker and prepare a speech on the given topic.
December	• Play	• Identify the elements of a Play.
		• Read and understand sequence of ideas and events in a play.
		• Describe the theme of the play and characterization of the main characters.
		• Identify the technique that creates suspense.
	Story Writing	• Write a story on the basis of the visual clues provided.
	Functional Grammar	Make a mind map on modals.
	(Modals)	• Make correct use of modals.
	Vocabulary	Understand drama-related vocabulary (eg: protagonist,
		antagonist, green-room, costume, backdrop, melodrama etc.)
		Unit Test – 2

Month	Concepts / Contents	Skills The student will be able to
January	Short Story	 Read and group information to answer the given questions. Make preview from the title what the story could be about and provide some other title to it.
	• Formal Letter (Application)	• Write an application for casual leave and sick leave.
	• Speech writing	• Draft a speech for school assembly - interduce the topic clearly, organize ideas, concepts and information into broader categories.
	• Functional Grammar Practise (Reported speech)	• Make use of reported speech (assertive, interrogative, imperative and exclamatory sentences).
	• Vocabulary	• Use Fixed Expressions in sentences (eg: froze with fear, sigh with relief, etc.)
	• LSRW	Share ghostly experiences.
February	Revision	
March		Final Term Examination

MATHEMATICS

<u>OVERVIEW</u>

In Mathematics understanding of concepts becomes an essential prerequisite in the development of the skills. Teachers ensure that students understand the concepts before they enable the development of skills as applied in the real life situations. Daily practise in solving math problems is provided for Grades 6 to 8 as homework.

OBJECTIVES

By the end of grade 6, students will be able to:

- Express large numbers (8 and 9-digit) in Indian and International system of numeration.
- Express Hindu Arabic numerals as Roman numerals.
- Solve the complex expressions based on BODMAS of whole numbers, fractions and decimals.
- Explain negative numbers, ordering integers and perform mathematical operations on integers.
- Find the highest common factor (H.C.F) and Least Common Multiples (L. C. M) of two or more numbers.
- Add, subtract *L* compare fractional numbers.
- Add, subtract I compare decimal numbers.
- Form algebraic expressions and equations for the given statements.
- Find the solution of the given equation.
- Differentiate between ratio and proportion and solve problems connected to it.
- Draw 2-d figures and locate the position of a point in 2-d figures.
- Construct different types of lines and angles.
- Classify the triangles and quadrilaterals on the basis of the sides and angles.
- Draw and identify the number of faces, edges and vertices of different 3 d figures.
- Construct the perpendicular lines and the perpendicular bisectors of given line segments.
- Construct angles of specific measurements.
- Draw the line symmetry in different figures.
- Find the perimeter and area of regular and irregular figures and apply the concepts in real world.
- Tabulate the collected data using tally marks and draw pictograph and bar graph for the same data.

Month	Concento / Contento	Skills	
	Concepts / Contents	The student will be able to	
April	 Numeration system Roman Numerals Whole numbers Successor and Predecessor of numbers BODMAS rule 	 Express a given number in Indian Place Value System. Express a given number in International Place Value System. Arrange the numbers in ascending and descending order. Find the place value and face value of a digit. Find the successor and predecessor of a given number. Write expanded form of a given number. Write a given number as a Roman numeral. Write a Roman numeral as a Hindu Arabic numeral. Simplify arithmetic expressions using BODMAS rule. 	
June	 Multiples and factors of numbers. Co-Primes, Twin Primes. Tests of divisibility. Prime and Composite numbers Highest Common Factor (H.C.F) Lowest Common Multiple (L.C.M) Properties of whole numbers 	 List the multiples and factors of numbers. Classify the given numbers as Prime and Composite. Identify co-primes and twin primes. Apply the divisibility tests to different numbers. Find out the H.C.F by Prime factorization method and division method. Find out the L.C.M by Prime factorization method and division method. Verify the property H.C.F x L.C.M = Product of two numbers for different numbers. Apply the properties of whole numbers i.e. closure, commutative, associative, distributive property over addition and subtraction 	
July	 Integers Operations on integers Fractions Types of fractions Comparison of fractions Operations on fractions 	 Represent integers on number line. Compare two given integers. Arrange the integers in ascending or descending order. Perform operations on integers i.e. addition and subtraction. Find the absolute value of an integer. Define a fraction. Classify fractions into different types i.e. proper, Improper, mixed, like and unlike. Find out fractions equivalent to a given fraction. Reduce a fraction to its simplest form. Convert a mixed fraction into an improper fraction and vice versa. Compare fractions. Arrange fractions in ascending and descending order. Add and subtract fractions. 	
		Unit Test – 1	

Month	Concento / Contento	Skills
	Concepts / Contents	The student will be able to
August	 Decimals Like and Unlike decimals Comparison of decimals Operations on decimals Symmetry Line of Symmetry Perimeter of rectangle and square. Area of rectangle and square Area of irregular shapes 	 Define Decimal fractions. Write place value of each digit of a decimal number. Convert decimals to fractions and vice-versa. Convert unlike decimals into like decimals. Arrange decimals in ascending and descending order. Add and subtract decimal numbers. Define symmetry and line of symmetry. Identify symmetry in objects around them. Draw lines of symmetry in English alphabet. Define perimeter. Find the perimeter of different polygons Find the perimeter of rectangle and square using formula. Define area. Find the area of irregular shapes. Solve complex problems related to perimeter and area.
September		Revision First Torm Territori
		First Lerm Examination
October	 Variables Constants Algebraic expressions Value of an algebraic expression Equations Methods of solving an equation 	 Define and identify variables, constants, terms factors and coefficients. Define an algebraic expression. Form algebraic expressions. Evaluate an algebraic expression. Form an equation for a given statement. Find the solution of an equation by Trial and error method, Balancing method and Transposition method.
November	 Ratio Equivalent ratios Comparision of ratios Proportion Unitary Method Basics of geometry Lines Curves Polygons Angles Triangles Quadrilateral Circles 	 Find ratios equivalent to a given ratio. Comparing the ratios Apply the concept of ratio to different situations. Test whether the given ratios are in proportion or not. Solve complex problems by unitary method. Define a line, a line segment, a ray and differentiate between them. Define and identify intersecting and parallel lines. Define open and closed figures. Mark the interior, exterior and boundary of a closed figure. Define an angle, its vertices and arms. Name an angle in different ways. Name the elements of a triangle and quadrilateral. Name a triangle in different ways Define a quadrilateral and name its sides, vertices, angles, diagonals, adjacent and opposite sides, adjacent & opposite angles. Identify and name the various parts of a circle i.e. centre, radius, diameter, arc, sector, chord, segment, semicircle and circumference.

Month		Skills
	Concepts / Contents	The student will be able to
December	 Comparison of line segments Types of lines and types of angles Regular and irregular polygons Classification of triangles on the basis of sides and angles Properties of different quadrilaterals Three dimensional shapes 	 Compare line segments by using divider, by measuring, by observation and by tracing. Identify perpendicular, intersecting lines and concurrent lines. Classify angles into different types. Draw angles of given measure using protractor. Classify triangles on the basis of sides as scalene, isosceles and equilateral. Classify triangles on the basis of angles as acute, right and obtuse. Define and name regular and irregular polygons. State the properties of Parallelogram, Rectangle, Square, Rhombus, trapezium and kite. Define and identify three dimensional shapes.
		Unit Test – 2
January	 Construction of a circle Construction of angles Construction of angle bisector Construction of perpendicular bisector Introduction to statistics Tally marks Pictograph Bar graph 	 Construct a circle of a given radius. Construct the bisector of a given angle. Construct angles of given measurement using compasses. Construct a perpendicular bisector to a given line segment. Define data, observation and frequency. Prepare frequency distribution table using tally marks. Read a pictograph. Draw a pictograph for the given data. Read a bar graph for a given data.
February		Revision
March		Final Term Examination

SCIENCE

<u>OVERVIEW</u>

Today we are in an age of explosion of information. In this context memorization of content in science is futile exercise. The scientific skills i.e. the skills of observation, inquiry, recording, investigation, analysis, hypothesis and drawing conclusions etc. are the key scientific skills that can be extrapolated to the study of other subjects.

<u>OBJECTIVES</u>

By the end of grade 6, students will be able to:

- Discuss, categories and explain the different properties of matter on the basis of which they are classified.
- Adopt various ways of separation of materials by simple experiments.
- Observe, describe, record and begin to explain changes that occur when substances change/react with one another.
- Illustrate and identify morphological structure, functions and modifications of various parts of plant.
- Conduct the experiments related to transpiration, translocation, and presence of starch in plants.
- Explain the role of the skeleton and joints and the working of muscles.
- Recognize and explain the movement in other animals.
- Research the work of scientists studying the human body.
- Identify the seven characteristics of living things and relate these to a wide range of organisms in the local and wider environment.
- Make careful observations including measurements of straight and curved objects in various units.
- Explain various kinds of motion as change in position with time and correlate with daily life.
- Explain the properties of light in terms of energy, formation of shadow with its conditions and other phenomena like reflection, lunar and solar eclipse.
- Investigate through experiments how some metals are good conductors of electricity while most other materials are not.
- Predict and test the conductors and insulators by constructing simple electric circuits.
- Represent circuits with drawings and conventional symbols.
- Describe the properties of magnets and reproduce the magnetic field pattern of a bar magnet.

Month Concentra / Contents		Skills	
	Concepts / Concents	The student will be able to	
April	 Things Around Us Characteristics of living things 	• Analyze the different characteristics of living things such as cellular organization, response to stimuli, respiration, reproduction, nutrition, excretion and definite life span.	
June	Sorting materials into groups		
	• Properties of materials	• Describe everyday materials and their physical properties.	
	• Grouping and classification based on similar properties	• Discuss and discover that grouping of things is done on the basis of common properties of materials.	
July	Separation of substances	• Distinguish between pure substances and mixtures.	
	• Pure substances and mixtures	• Express the importance of separation of substances.	
	Separation methodsTypes of solutions	• Explore by activities how solids can be mixed and how it is often possible to separate them again.	
		• Observe, describe, record and begin to explain changes that occur when some solids are added to water.	
		• Formulate when solids do not dissolve or react with water, they can be separated by filtering, which is similar to sieving.	
		• Explore through experiments, how some solids dissolve in water to form solutions although the solids cannot be seen, the substance is still present in the solution.	
	Unit Test - 1		

Month	Concents / Contents	Skills	
	Concepts / Contents	The student will be able to	
August	 Plants-Form and Function Structure and modification of parts of plant Transpiration Photosynthesis Types of venations 	 Compare the various plants present in our surroundings as herbs, shrubs and trees. Identify and illustrate morphological structures and functions of various parts of a plant. Analyze modifications of plant parts. Analyze the terms venation, transpiration and reproduction. Explore through experiments how plants need carbon dioxide, water and light for photosynthesis in order to make biomass and oxygen. Observe and describe the absorption and transport of water and mineral salts in plants. 	
	Measurement and Motion Measurement Motion and its types 	 Develop the skills of measuring distance in various units, its comparison with the earlier units of measuring distances. Discuss and define the types of motion. 	
September		Revision	
		First Term Examination	
October	 Animals - Form and Movement Human skeleton Types of joints Movement in different kinds of animals 	 Research the work of scientists studying the human body. Evaluate and wonder at the mechanism of movement in animals like earthworm, cockroach, snake, snail, birds etc. Explore the role of skeleton, joints and the working of muscles. Identify the position of major joints in the body. Explain how the functions of the major joints are essential. 	
November	 Changes around us Types of changes Different changes that take place due to involvement of energy 	 Conduct and demonstrate simple experiments to see things can change/react with one another. Identify the different changes that take place around them as desirable or undesirable / reversible or irreversible/physical or chemical. Explain why change involves, either release of energy or absorption of energy. 	
	 Fun with Magnets Types of materials - Magnetic and Non- magnetic Poles of a Magnet Properties of a Magnet 	 Know the difference between magnetic and non-magnetic substances. Study the poles of a magnet and magnetic field. Demonstrate and explain the properties and uses of magnets with the help of activities. 	

Month	Companyta / Companyta	Skills
	Concepts / Contents	The student will be able to
December	 <i>Electricity and circuits</i> <i>Electric current and circuits</i> <i>Electric cell</i> <i>Electric torch</i> 	 Determine the structure and working of an electric cell and bulb. Investigate how some metals are good conductors of electricity while most other materials are not.
	 Electric switch Conductors and Insulators Electrical safety 	 Explain why metals are used for cables and wires and why plastics are used to cover wires and as covers for plugs and switches. Predict and test the conductors and insulators by constructing simple electric circuits.
		 Represent circuits with drawings and conventional symbols. Differentiate between bulb and LED. Design simple working models of electric circuit and electric torch. Explain and adopt the precautions to be taken while dealing with electrical equipments.
		Unit Test - 2
January	 Light, Shadows and Reflection Properties of light Phenomenon occurring due to blockage / reflection of light 	 Explain the classification of various materials in terms of transparent, translucent and opaque. Describe how non-luminous objects are seen. Demonstrate by activities that light travels in a straight line. Analyze through activities the formation of shadow along with its conditions and characteristics. Explore through experiments, how light rays reflect when they hit any surface. Identify the different reflecting surfaces. Analyze the differences between shadow and image through simple investigations. Design simple working models to show linear propagation and reflection of light.
February		Revision
March		Final Term Examination

SOCIAL SCIENCE

<u>OVERVIEW</u>

Social Science helps the students to understand the complex integration of social institutions and phenomena and to trace how civilization and social institutions have developed. This enables them to become proactive citizens and empowered individuals who have a deeper understanding of their own complex environment as it have evolved through centuries, not just of their local environment but also of the world.

Social Science is a subject with an element of subjectivity and the students own appraisal and evaluation as well as their response to the aspects of the subject are key factors in constructing their own knowledge.

<u>OBJECTIVES</u>

By the end of grade-6, students will be able to:

- Explain, discuss and evaluate the importance and significance of major developments in ancient Indian history.
- Evaluate modern phenomena like farming, transport etc and trace its evolution from the early ages.
- Explain and assess the strategies used by early farmers and gatherers.
- Discuss the similarities between the ancient towns and present town and trace the evolution of towns and cities and suggest improvements.
- Compare the states of India on the basis of climate, food, dress etc understand and suggest strategies to deal with issues of diversity.
- Compare the administration system of the early empire with present system.
- Describe the physiographic division of India and examine its effect.
- Use the skills of map reading in locating the place.
- Explain and demonstrate the importance of equality in daily life.

Month	Concepts / Contents	Skills	
		The student will be able to	
April	 Studying the past Importance and Division of History, Sources of History, Concept of Dates 	 Construct various timelines of key events, people and periods of the historical era they are studying. Enumerate the ways of studying the past. 	
	Government		
	• Levels of Government, functions of the Government, Government and elections	 Explain the need for a government in our country. Identify different organs and levels of a government. Explain and evaluate the role of citizens in the decision making process. 	
June	Understanding Democracy		
	• Features of Democracy, Equality and justice	 Describe the different forms of government. Define democracy and the elements of a democracy. Justify the need and importance of the democratic government. 	
July	Cradles of Civilization		
	• Indus Valley Civilization and	• Define a civilization.	
	town planning, Trade, Decline	• Compare the town planning of Indus Valley	
		 Civilization with present planning. Explain the causes of the decline of the Indus Valley Civilization. 	
	Motions of the Earth		
	• Rotation of the Earth and its effect, Revolution of the Earth	 Explain the reasons behind the variation in the day and night. Correlate the motion of the earth with other changes 	
	 The cycle of seasons 	• Correlate the motion of the earth with other thanges.	
		Unit Test - 1	
August	Understanding Maps		
0	• Advantages of the map, types and	• Understand the importance of maps.	
	functions of the map, components	• Discuss the types of maps.	
	of the map	• Identify and use the scales on the map.	
	Panchavati Raj		
	• Structure of the Panchayati Raj,	• Explain the role and functions of the Panchayat and	
	Levels of Panchayat	suggest the ways to improve it.	
		• Evaluate the functions of the Gram Sabha.	
		• Make a list of functions of the Nyaya Panchayat	
September		Revision	
	First Term Examination		

Month		Skills
	Concepts / Contents	The student will be able to
October	 Major Domains of the Earth Lithosphere, Hydrosphere, Atmosphere and Biosphere 	 Explain what the environment is and state its importance. Distinguish between physical and biological environments. Identify the features and importance of lithosphere, hydrosphere, atmosphere and biosphere. Comprehend the interdependence of these four spheres of the Earth.
	 The Vedic Period Sources, Early and Later Vedic Period, Contributions of the Vedic Age 	 Discuss about the sources of history. Compare and contrast the early and later Vedic period. Analyze the contributions of the Vedic age.
November	Rural Administration • Functioning of rural administration, Role of Patwari, Police and changes in villages	 Understand the importance of agriculture as the main occupation in Indian villages. Identify the main responsibilities of the ministry of rural development. Understand the mechanism of district administration. Explain the role of police.
	Urban Administration • Muncipal Corporation and Council	 Understand the needs of local bodies in urban areas. Identify the local bodies in urban areas depending on the size of population. Explain the functions of these local bodies in urban areas. Find out the sources of funds for these local bodies
December	 The Mauryan Empire Chandragupta Maurya, Bindusara, Ashoka and his Dhamma 	 Analyze the personality of Mauryan kings. Understand the concept of the empire and the similarities between earlier and present administration. Explain the art and architecture of the Mauryan Empire.
January	 Our Country - India India's neighbours, Northern mountains, Northern plains, Desert, Plateaus, Coastal plains 	 Identify India's political and administrative divisions. Explain the features of the main physical divisions of India. Show physical divisions on the map of India.
February		Revision
March	Final Term Examination	

ADDITIONAL LANGUAGE HINDI

प्रस्तावनाः

शिक्षार्थियों को राष्ट्रभाषा हिंदी का अध्यापन साहित्यिक, सांस्कृतिक, सौंदर्यात्मक एवं व्यावहारिक भाषा के रूप में इस प्रकार करवाया जाएगा ताकि शिक्षार्थियों की पहचान बन सके, उनमें आत्मविश्वास हो, हिंदी भाषा उनके विचार—विमर्श की भाषा बन सके। विद्यार्थी भाषा के लिखित प्रयोग के साथ—साथ सहज और स्वाभाविक रूप से मौखिक अभिव्यक्ति में भी सक्षम हो सकें, इतना ही नहीं वे विभिन्न विधाओं और अभिव्यक्ति की अनेक शैलियों से परिचित हो सकें। शिक्षार्थी हिंदी भाषा में दक्ष होकर अन्य विषयों के साथ अंतर्संबंध स्थापित करके वैश्विक क्षितिज तक पहुँच सकें।

शिक्षार्थी सत्रांत तक हिंदी विषय के निम्न उद्देश्यों को समझ सकेंगे।

- शिक्षार्थी गद्य की विधाओं कहानी, लेख, एकांकी, संस्मरण, जीवनी एवं निबंध को पढ़कर समझने लगेंगे।
- शिक्षार्थी पद्य की विधाओं— कविता एवं दोहों के अर्थ को समझने लगेंगे।
- शिक्षार्थियों को विषयपरक प्रश्न, मूल्यपरक प्रश्न, समस्या समाधान प्रश्न, उच्च बौद्धिक स्तरीय क्षमता प्रश्नों के उत्तर संक्षिप्त में लिखने आ जाएँगे ।
- शिक्षार्थी मौखिक भाषिक अभ्यास के लिए –कविता, कहानी ,वाद–विवाद, अभिनय, भाषण आदि को बोल एवं समझ सकेंगे।
- शिक्षार्थियों को लिखित भाषिक अभ्यास के लिए— संज्ञा, सर्वनाम, विशेषण, क्रिया, क्रिया विशेषण, वचन, लिंग, प्रत्यय उपसर्ग, विलोम शब्द, पर्यायवाची शब्द, अलंकार,तत्सम—तद्भव शब्द, अनेकार्थी शब्द, वाक्यांश के लिए एक शब्द, कारक, विराम चिहन, भिन्नार्थक शब्द, संधि एवं समास आदि का ज्ञान होगा।
- शिक्षार्थियों में पत्र लेखन, अनुच्छेद लेखन, दैनंदिनी लेखन, विज्ञापन लेखन, संवाद लेखन, सूचना लेखन द्वारा लेखन एवं सृजन कौशल की अभिवृद्धि होगी।
- शिक्षार्थियों में पाठ्यक्रम के अतिरिक्त अपठित अवतरणों एवं काव्यांशों के माध्यम से भाषा बोध—भाव बोध का विस्तार एवं संवर्धन होगा साथ ही उनमें पठन एवं वाचन के प्रति रुचि जाग्रत होगी।
- शिक्षार्थी सुलेख, श्रुतलेख, अनुलेख द्वारा वर्तनीगत एवं मात्रागत अशुद्धियों को ठीक करके शुद्ध लेख लिख सकेंगे।

माह		अवधारणा	कौशल	
			श्रवण कौशल —कथन कौशल—पठन कौशल— लेखन कौशल	
अप्रल	•	करुण रस कावता	 शिक्षांथा कावता का वाचन कर उसक उद्दर्श्या का समझ संकग। भूखन गांगूना पूर्व नाका जनाग तनाग उत्तर भूखन गंनूग में तनकी नोगी। 	
			 राष्य सपदा १५ पापय रचना द्यारा उनक राष्य नजार न पृष्ठाय हाना। कविता का मलभाव। 	
			• प्रार्थना से जीवन में सदचरित्रता पर चर्चा।	
			• सत्यं, शिवं, सुंदरम का भाव पल्लवन।	
			 मानव कल्याण एवं विश्व बंधुत्व की भावना पर चर्चा। 	
	•	वाचन कौशल	 शिक्षार्थी अपठित गद्यांशों / पद्यांशों तथा पठित गद्यांशों / पद्यांशों को पढ़कर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे। 	
	•	लेखन कौशल	• पत्र लेखन (अनौपचारिक), वाक्य रचना।	
	٠	व्यावहारिक व्याकरण अभ्यास	• पाठानुगत व्याकरण अभ्यास एवं वर्तनीगत – मात्रागत शब्द सुधार अभ्यास।	
	•	रचनात्मक गतिविधि	• स्वरचित शांतरस कविता (एक)	
	٠	संस्मरण	 शिक्षार्थी संस्मरण का वाचन कर उसके उद्देश्यों को समझ सकेंगे 	
			 शब्द संपदा एवं वाक्य रचना द्वारा उनके शब्द भंडार में वृद्धि होगी। 	
			• विभिन्न वाद्यों एवं उससे संबंधित प्रसिद्ध वादकों पर चर्चा।	
			• संगीत की विविध शैलियाँ—चर्चा।	
			 महान संगातकार के चारत्र का विशेषताओं का विवचनी करना। गंगीन तनाव गरिन का गण्यन है जानी। 	
	•	वाचन कौशल	 सिमार्थ पुरित प्रतियंग साथन ह – प्रयान ष्ठिाक्षार्थी अपरित गृदयांशों / प्रदयांशों तथा प्रतित गृदयांशों / प्रदयांशों को 	
	-		पढकर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे।	
	•	लेखन कौशल	• पत्र लेखन (अनौपचारिक), वाक्य रचना।	
	٠	व्यावहारिक व्याकरण अभ्यास	• पाठानुगत व्याकरण अभ्यास एवं वर्तनीगत – मात्रागत शब्द सुधार अभ्यास।	
	•	रचनात्मक गतिविधि	• वाद्य यंत्रों की सचित्र जानकारी (पाँच)	
जून	•	शांत रस प्राचीन कविता	 शिक्षार्थी दोहों का वाचन कर उसके उददेश्यों को समझ सकेंगे। 	
			• शब्द संपदा एवं वाक्य रचना दवारा उनके शब्द भंडार में वदधि होगी।	
			• नीति परक–भक्ति परक दोहे – शिक्षा लेखन्।	
			• प्रकृति परोपकारी है – विचार लेखन्।	
			 प्रकृति परोपकारी है – विचार लेखन। समय का महत्व – चर्चा 	
			 समय का महत्व – चर्चा सदव्यवहार – चर्चा 	
	•	वाचन कौशल	 सद्व्यवहार – चर्चा षिक्षार्थी आदित गटगांषों / पटगांषों तथा प्रदित गटगांषों / पटगांषों को 	
		पापना पगराल	 शिक्षार्था अपाठत गद्याशा / पद्याशा तथा पाठत गद्याशा / पद्याशा का पढकर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे। 	
	•	लेखन कौशल	 पढ़कर बाधात्मक प्रश्न एव सदश तथा शिक्षा संबंधा प्रश्नात्तर कर संकर्ग। दैनंदिनी लेखन, वाक्य रचना। 	
	•	व्यावहारिक व्याकरण अभ्यास	• पाठानगत व्याकरण अभ्यास एवं वर्तनीगत – मात्रागत शब्द सधार अभ्यास।	
	•	रचनात्मक गतिविधि	 प्राचीन कवियों के फोटो एवं उनके दोहे (दो) 	
জলার্র	•	संवेदनात्मक कहानी	 शिक्षार्थी दोहो का वाचन कर उसके उददेश्यों को समझ सकेंगे। 	
3 `			 शब्द संपदा एवं वाक्य रचना द्वारा उनके शब्द भंडार में वृद्धि होगी। 	
			 कहानी की घटनाओं का क्रमिक वर्णन। तत्वर पित्र प्रत्य प्रत्य प्रत्य प्रत्य प्रिंग्णपः 	
			 कहाना का मुल स्वर एव शिक्षा। वक्षों का महत्व एवं उपयोगिता। 	
			• विपदग्रस्त व्यक्तियों की मदद के उपाय।	
	٠	वाचन कौशल	 शिक्षार्थी अपठित गद्यांशों / पद्यांशों तथा पठित गद्यांशों / पद्यांशों को पढकर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे। 	
	٠	लेखन कौशल	• दैनंदिनी लेखन, वाक्य रचना	
	٠	व्यावहारिक व्याकरण अभ्यास	• पाठानुगत व्याकरण अभ्यास एवं वर्तनीगत – मात्रागत शब्द सुधार अभ्यास।	
	٠	रचनात्मक गतिविधि	 पौधा रोपण एवं संरक्षण उपाय 	
	•	ऐतिहासिक एकांकी	• शिक्षार्थी एकांकी का वाचन कर उसके उद्देश्यों को समझ सकेंगे।	
	1		 शब्द संपदा एवं वाक्य रचना द्वारा उनके शब्द भंडार में वृद्धि होगी। 	
			 एकाका क दृश्या का वणन। प्रेतिरामिक नगी पान के भौगे का वर्णन। 	
	1		 एकांकी के पात्रों का चरित्र–चित्रण। 	
			• युद्ध किसी समस्या का स्थायी हल नहीं है – चर्चा।	

माह	अवधारणा	कौशल	
		श्रवण कौशल –कथन कौशल–पठन कौशल– लेखन कौशल	
जुलाई	• वाचन कौशल	 शिक्षार्थी अपठित गद्यांशों / पद्यांशों तथा पठित गद्यांशों / पद्यांशों को पढकर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे। 	
	 लेखन कौशल 	• विज्ञापन लेखन, वाक्य रचना।	
	• व्यावहारिक व्याकरण अभ्यास	 पाठानगत व्याकरण अभ्यास एवं वर्तनीगत – मात्रागत शब्द संधार अभ्यास। 	
	• रचनात्मक गतिविधि	 महान नारियों की सचित्र जानकारी (दो) 	
		Unit Test - I	
अगस्त	• विचारात्मक निबंध	 शिक्षार्थी निबंध का वाचन कर उसके उददेश्यों को समझ सकेंगे। 	
		• शब्द संपदा एवं वाक्य रचना दवारा उनके शब्द भंडार में वदधि होगी।	
		• नदियों के जल पर हमारा दुष्टिकोण – चर्चा	
		• जल प्रदुषण समस्या – चर्चा।	
		 वनों का महत्व – चर्चा 	
		 गंगाजल श्रदधि अभियान – चर्चा। 	
	• वाचन कौशल	 शिक्षार्थी अपतित गदयांशों / पदयांशों तथा पतित गदयांशों / पदयांशों को 	
		पढ़कर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे।	
	 लेखन कौशल 	• अनुच्छेद लेखन, वाक्य रचना।	
	• व्यावहारिक व्याकरण अभ्यास	 पाठानूगत व्याकरण अभ्यास एवं वर्तनीगत – मात्रागत शब्द सुधार अभ्यास। 	
	• रचनात्मक गतिविधि	 नदियों का महत्व (दो) 	
	• विचारात्मक लेख	• शिक्षार्थी लेख का वाचन कर उसके उद्देश्यों को समझ सकेंगे।	
		• शब्द संपदा एवं वाक्य रचना दवारा उनके शब्द भंडार में वृद्धि होगी।	
		 जीवन में हास्य–विनोद के महत्व पर चर्चा। 	
		 जीवन को आनंदपूर्वक बिताने के उपायों पर चर्चा। 	
		 हँसी–मज़ाक के दौरान ध्यान रखी जाने वाली बातों पर चर्चा। 	
		 तनाव से मुक्ति के साधनों पर चर्चा। 	
	• वाचन कौशल	 शिक्षार्थी अपठित गद्यांशों / पद्यांशों तथा पठित गद्यांशों / पद्यांशों को पढ़कर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे। 	
	• लेखन कौशल	• अनुच्छेद लेखन, वाक्य रचना।	
	• व्यावहारिक व्याकरण अभ्यास	 पाठानुगत व्याकरण अभ्यास एवं वर्तनीगत – मात्रागत शब्द सुधार अभ्यास। 	
	• रचनात्मक गतिविधि	• हास्य कविता एवं चुटकुले (चार)	
सितम्बर	• वाचन कौशल	 शिक्षार्थी अपठित गद्यांशों / पद्यांशों तथा पठित गद्यांशों / पद्यांशों को पढ़कर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे। 	
	• लेखन कौशल	• लेखन अभिव्यक्ति अभ्यास।	
		पुनरावृत्ति – संपूर्ण प्रथम सत्र पाठ्यक्रम।	
		First Term Examination	
अक्टूबर	• प्रकृतिपरक शृंगाररस	 शिक्षार्थी कविता का वाचन कर उसके उद्देश्यों को समझ सकेंगे। 	
	कविता	 शब्द संपदा एवं वाक्य रचना द्वारा उनके शब्द भंडार में वृद्धि होगी। 	
• कविता का मूलभाव लेखन।		 कावती का मूलभाव लखन। वर्ष व्यन के मौंदर्ग का वर्णन। 	
		 प्रतिःकाल के सौंदर्य का वर्णन। 	
		 प्राकृतिक सौंदर्य मन को प्रसन्नता देता है –चर्चा। 	
	• वाचन कौशल	• शिक्षार्थी अपठित गद्यांशों / पद्यांशों तथा पठित गद्यांशों / पद्यांशों को	
		पढ़कर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे।	
	• लेखन कौशल	• पत्र लेखन (औपचारिक), वाक्य रचना।	
	• व्यावहारिक व्याकरण अभ्यास	 पाठानुगत व्याकरण अभ्यास एवं वर्तनीगत – मात्रागत शब्द सुधार अभ्यास। 	

माह	अवधारणा	काशल	
		श्रवण कौशल –कथन कौशल–पठन कौशल– लेखन कौशल	
अक्टूबर	• रचनात्मक गतिविधि	• प्रकृतिपरक कविता (एक)	
नवम्बर	• राष्ट्रीय निबंध	 शिक्षार्थी निबंध का वाचन कर उसके उद्देश्यों को समझ सकेंगे। शब्द संपदा एवं वाक्य रचना द्वारा उनके शब्द भंडार में वृद्धि होगी। राष्ट्र की पहचान किन–किन प्रतीकों से चर्चा। राष्ट्रीय ध्वज के महत्व पर चर्चा। शहीदों के प्रति हमारे मन में कौन–कौन से भाव चर्चा। देश की एकता, अखंडता, अस्मिता और संप्रभुत्ता पर चर्चा। 	
	 वाचन कौशल 	 शिक्षार्थी अपठित गद्यांशों / पद्यांशों तथा पठित गद्यांशों / पद्यांशों को पढ़कर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे। 	
	 लेखन कौशल 	• अनुच्छेद लेखन, वाक्य रचना।	
	• व्यावहारिक व्याकरण अभ्यास	 पाठानुगत व्याकरण अभ्यास एवं वर्तनीगत – मात्रागत शब्द सुधार अभ्यास। 	
	• रचनात्मक गतिविधि	 राष्ट्रीय ध्वज की सचित्र क्रमिक यात्रा 	
दिसंबर	• भाव प्रधान कहानी	 शिक्षार्थी कहानी का वाचन कर उसके उद्देश्यों को समझ सर्केगे। शब्द संपदा एवं वाक्य रचना द्वारा उनके शब्द भंडार में वृद्धि होगी। शिक्षार्थी कहानी के पात्रों का चरित्र–चित्रण कर सकेंगे। असहाय व्यक्ति की मदद – चर्चा संयुक्त परिवार प्रथा लाभ – हानि चर्चा भावनाओं की कद्र करना मानवीयता का चर्चा। 	
	• वाचन कौशल	 शिक्षार्थी अपठित गद्यांशों / पद्यांशों तथा पठित गद्यांशों / पद्यांशों को पढ़कर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे। 	
	 लेखन कौशल 	• उद्घोष लेखन, वाक्य रचना।	
	• व्यावहारिक व्याकरण अभ्यास	 पाठानुगत व्याकरण अभ्यास एवं वर्तनीगत – मात्रागत शब्द सुधार अभ्यास। 	
	• रचनात्मक गतिविधि	• पारिवारिक फोटो एलबम	
		Unit Test II	
जनवरी	• कविता	 शिक्षार्थी कविता का वाचन कर उसके उद्देश्यों को समझ सकेंगे। आजादी के अर्थ की तर्क सहित व्याख्या करना। जरूरतमंदों की सहायता के प्रयासों पर चर्चा करना। आज़ादी के स्वरूप पर चर्चा करना। आज़ादी के दूरुपयोग पर विचार करना। 	
	• वाचन कौशल	 शिक्षार्थी अपर्ठित गद्यांशों / पद्यांशों तथा पठित गद्यांशों / पद्यांशों को पढ़कर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे। 	
	• लेखन कोशल	• अनुच्छेद लेखन, वाक्य रचना।	
	 व्यावहारिक व्याकरण अभ्यास 	• पाठानुगत व्याकरण अभ्यास एव वर्तनागत – मात्रागत शब्द सुधार अभ्यास।	
	 रचनात्मक गातावाध 	• रलगाड़ा के चार डिब्बा पर आज़ादा का अथ (पांच)	
	• जावना	 ाशक्षाथा जावना को वाचन कर उसक उद्दश्या को समझ सकग। महाश्वेता देवी का चरित्र चित्रण। साहित्य के क्षेत्र में मिलने वाले पुरस्कारों की सूची। दलितों, असहायों, आदिवासियों, जरूरतमंदों की सहायता के प्रयासों पर चर्चा। साहित्य में दलितों एवं शोषितों के प्रति आवाज उठाने वाले साहित्यकारों की कमी पर चर्चा। 	
	• वाचन कौशल	 शिक्षार्थी अपठित गद्यांशों / पद्यांशों तथा पठित गद्यांशों / पद्यांशों को पढ़कर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे। 	
	• लेखन कोशल	• संवाद लेखन।	
	• व्यावहारिक व्याकरण अभ्यास	• पाठानुगत व्याकरण अभ्यास एवं वर्तनीगत – मात्रागत शब्द सुधार अभ्यास।	
	 रचनात्मक गतिविधि 	• मध्यप्रदेश पदमश्री पुरस्कार विजेता फोटो एवं योगदान	

माह	अवधारणा	कौशल	
		श्रवण कौशल –कथन कौशल–पठन कौशल– लेखन कौशल	
फरवरी	• वाचन कौशल	 शिक्षार्थी अपठित गद्यांशों / पद्यांशों तथा पठित गद्यांशों / पद्यांशों को पढ़कर बोधात्मक प्रश्न एवं संदेश तथा शिक्षा संबंधी प्रश्नोत्तर कर सकेंगे। 	
	 लेखन कौशल 	• पुनरावृत्ति – लेखन अभिव्यक्ति अभ्यास।	
	पुनरावृत्ति वार्षिक परीक्षा पाठ्यक्रम		
मार्च	Final Term Examination		

FRENCH

<u>OVERVIEW</u>

Learning a new language develops brain and also improves adaptability for new challenges. In grade 6 students can choose among Sanskrit & French as their Third Language. In this language there is an integration of all the four skills i.e. Listening, Speaking, Reading & Writing. In addition to this appropriate and correct expression of language is reinforced by understanding grammar.

<u>OBJECTIVES</u>

By the end of Grade 6, students will be able to:

- know about french culture.
- introduce themselves, their friends and family members.
- pose basic French questions and answer them.
- read and frame basic sentences in french.
- use the vocabulary of their surroundings.
- *learn French counting till 100.*
- express their interests, likes and dislikes.
- conjugate french verbs (regular and few irregular).

	a	Skills		
Month	Concepts	Contents	The student will be able	Activities
April	Leçon-1 Bonjour	 Les salutations Se présenter Carte d'identité 	 present themselves use basic French salutations and greetings. 	• Dialogue between a pair of two students using salutations and greetings.
June	• Leçon-2 Abécédaire	les nombresLes alphabetsles dialogues	 recite alphabets. learn numbers from 1-20. associate dialogues to the images 	 Listening activity based of dialogues
July	Leçon-3 Kesako ?	 les accents Qu'est-ce que c'est ? Singulier et pluriel Les articles indéfini 	 use appropriate accents ask basic questions and answering them Name basic stationary objects Use appropriate articles Coupe de culture 	 rearranging words to form meaningful sentences.
		Uni	t Test – 1	
August	 Leçon-4 Beau ou belle ? Leçons-5 Mon sac, mon anniversaire! 	 Les pronoms sujets le verbe <<être>> Les adjectifs Décrire une personne les jours de la semaine les mois de l'année les nombres de 21 à 69 	 learn adjectives (masculine and feminine form) use the verb être describe a person using adjectives Learn days of the week in french Learn months of the year in french Learn numbers from 21-60 	 Describe your best friend using at least 3 adjectives. Listening
September Révision				
First Term Examination				

Month	Concepts	Contents	Skills The student will be	Activities
October	• Leçon-6 Sage à cet âge	 apprendre le verbe <<avoir>></avoir> Dire et demander âge Différencier les verbes <<être>> et <<avoir>></avoir> Coupe de culture (les 5 monuments les plus visités de Paris) 	 know about the verb avoir. differentiate between avoir and être. know about 5 most visited monuments of Paris. 	Rôle play involving both avoir and être.
November	 Leçon-7 Ta nationalité est ta personnalité 	 demander et dire sa nationalité Connaître les pays Utiliser les articles définis Différencier les articles indéfinis et les articles définis 	 use definite articles learn names of countries in French (masculine and feminine forms). convert masculine to feminine 	 classify words into different categories (masculine, feminine, vowel, plural)
December	 Leçon-8 Bleu, Blanc, rouge 	 les couleurs Les matières Les verbes <<er>></er> 	 understand and conjugate -er ending verbs with their meanings. learn colors in french Learn subjects in french 	 make sentences using -er ending verbs Color the images according to the colors mentioned.
		Unit Test - 2		
January	• Leçon-9 La famille, ça te dit ?	 connaître les membres de la famille Présenter sa famille Les professions/les métiers Les nombres de 71 à 100 Coupe de culture 	 name all the family members in french. Learn numbers from 70-100 Learn professions in french Know more about the elements that represent France 	 make a family tree Solve DELF A1 sample paper
February March	Révision Final Term Examination			
warch	Final Term Examination			

SANSKRIT

प्रस्तावना – संस्कृतिः संस्कृताश्रिताः संस्कृत भाषा संस्कृति की प्राण है। यह भाषा न केवल भारत की अपितु विश्व की प्राचीनतम भाषा है। यह समस्त संस्कारों का आधार है । संस्कृत भाषा न केवल मनुष्य की जीवन दिशा को परिवर्तित करती है, अपितु विश्वव्यापी समस्याओं से भी राहत दिलाती है ।

<u>उद्देश्यः</u> विद्यार्थी सत्रांत तक संस्कृत विषय के निम्न उद्देश्यों को समझ सकेंगे ।

- 1. विद्यार्थी गद्याशों को शुद्ध उच्चारित करके उनका अर्थ समझ सकेंगे ।
- 2. विद्यार्थी श्लोकों का शुद्ध उच्चारण कर अनुवाद समझ सकेंगे ।
- शिक्षार्थी विषयवस्तु को समझ सकेंगे।
- शिक्षार्थी मौखिक अभ्यास के लिए कथा कथन, चित्रवर्णन, अभिनय, श्लोकोंच्चारण आदि के माध्यम से शुद्ध उच्चारण कर सकेंगे।
- 5. शिक्षार्थियों को लिखित, भाषिक अभ्यास के लिए वर्णमाला, संज्ञा, सर्वनाम, लकार, शब्दरूप, वचन, लिंग कारक, काल, प्रत्यय, उपसर्ग, विलोम शब्द, पर्यायवाची शब्द, वर्ण-संयोजन, वर्ण-वियोजन, संधि आदि को लिखकर संस्कृत लेखन को समझ सकेंगे।
- शिक्षार्थी पत्र—लेखन, अनुच्छेद लेखन, चित्रवर्णन आदि सृजनात्मक कार्यों की अभिव्यक्ति को प्रकट कर सकेंगे।
- शिक्षार्थी सुलेख, श्रुतलेख के माध्यम से संस्कृत की अशुद्धियों को शुद्ध कर सकेंगे।

माह	अवधारणा	कौशल	
		श्रवण कौशल –कथन कौशल–पठन कौशल– लेखन कौशल	
अप्रैल	 वयं वर्णमालां पठामः 	 वर्णमाला परिचय, उच्चारण, वर्ण–वियोगः, वर्ण–संयोगः 	
जून	• एषः कः? एषा का ? एतत् किम् ?	 नपुसकलिंग, पुल्लिंग, स्त्रीलिंग शब्दानाम् उच्चारणम्, लिड्ग, पुरुष वचन, ज्ञापनम्। 	
जुलाई	• अहं च त्वं च	 वाक्य निर्माणम्, स्व–परिचय, प्रश्न निर्माण, वाक्य मेलनम्। 	
	 अहं प्रातः उत्तिष्ठामि 	 पठनम्, अवबोधनम् च संख्या ज्ञानम, समय ज्ञानम, प्रश्न निर्माणम्। 	
	 शूराः वयं धीराः वयम् 	 पठनम्, अवबोधनम् च वचन परिवर्तनम्, पद संयोज्य – वाक्य रचना। 	
		Unit Test-I	
अगस्त	 सः एव महान चित्रकारः 	 पठनम अवबोधनम् च वर्णानां परिचय, रेखाचित्र, वर्ण परिचय। 	
	 अतिथि देवो भव 	• पठनम अवबोधनम् प्रश्न सूचक वाक्य, अव्यय पद	
	• बुद्धिः सर्वार्थसाधिका	 पठनम अवबोधनम् च धातु रूप परिचय, वचन पुरुष, चित्र वाक्य पूर्ति, लट् लकार परिचय। 	
सितम्बर	• यो जानाति सः पण्डितः	• पठनम् अवबोधनम च संस्वर उच्चारण, षष्ठी विभक्ति, वाक्य रचना	
		पुनरावृत्ति	
	First Term Examination		
अक्टूबर	• त्वम् आपणं गच्छ	 पठनम अवबोधनम् च धातु – लोट लकार, वचन परिवर्तनम्, विराम चिहन। 	
नवम्बर	• पृथिव्यां त्रीणि रत्नानि	 श्लोक संस्वर उच्चारण, चित्र वाक्य पूर्ति, अकारान्त – आकारान्त पद, भावानुवादम् च। 	

माह	अवधारणा	कौशल		
		श्रवण कौशल –कथन कौशल–पठन कौशल– लेखन कौशल		
दिसम्बर	 आलस्य हि मनुष्याणां शरीरस्यो महान 	 पठनम अवबोधनम च द्वितीया विभक्ति, वचनम्, परिवर्तनम्, चित्र 		
	रिपुः	वाक्य रचना।		
	 संख्या गणना ननु सरला 	 पठनम अवबोधनम् च, 1–50 संख्या, संख्या वदन्तु गीतम्। 		
		Unit Test-II		
जनवरी	 माधवस्य प्रियम अड्गम् 	 पठनम अवबोधनम च, शरीरस्य अड्गा, रिक्त स्थान, चित्र संख्या 		
		रचना।		
	• वृक्षाः सत्पुरुषाः इव	• पठनम अवबोधनम च, विभक्ति, लट्लकार रूपाणि, परोपकारः महत्वम्		
फरवरी	पुनरावृत्ति			
मार्च	Final Term Examination			

COMPUTER SCIENCE

<u>OVERVIEW</u>

In this age of information technology, computers are being used in almost every aspect of human existence. Incorporating computer education in schools can inspire students to undertake careers in technology and enhance their understanding of how computer technology impacts people's daily lives. Furthermore, computer education provides students with a grounding in computer related software and activities, such as using Office Suite, programming languages and creating data sheets. Students can apply these skills to a range of occupations later in life.

<u>OBJECTIVES</u>

By the end of grade 6, students will be able to:

- Create a new Publication.
- Design brochures and cards using Publisher.
- Sort the data in a spreadsheet.
- Apply the formulas and functions in a spreadsheet.
- Give animation to the objects.
- Design programs.

Month	Contents / Concepts	Skills The student will be able to	Sample Activities
April	Advannce features of M.S Word	 Mail Merge Benefits of Mail Merge 	• Create a mail merge document to invite relatives to invite them in brother's marriage.
June + July	Advanced features of Spreadsheet	 Create custom list using AutoFill and Custom Fill. Apply formulas and functions on the given data Sort the data on the specified condition. Filter the data on the specified condition. Demonstrate Conditional Formatting. Creation of charts and graphs. 	 Design a worksheet to display the diseases caused by the deficiency of various vitamins. Design a worksheet on Student's Details and apply Sorting and Filtering on the given criteria. Create a chart of the given data.
August	HTML- An Introduction	 Web page design HTML and it's features Basic structure of an HTML Document Types of Tags 	• Write an HTML code to write a paragragh on the topic "My School"
September	HTML Attributes and Text Formatting	 Applying various formatting elements. Applying Headings Tags. Html color codes. Applying special characters using HTML entities. 	• Create a homepage of a site Adwisorz using all the formatting effects.
October + November	HTML- Inserting Images and Hyperlinks	 Applying Image inserting Tags. Applying Anchor Tag to link the pages. 	• Create a website describing about three important planets of the solor system.
December	Prgramming Concept- Sequential and conditional programming	 Identify variables and constants. Create a Program. Classify input and output statements. Declare a comment. Execute a program. Save a Program. Construct a Program using Conditional Statements. 	 Make a program to take two numbers from the user and calculate their sum, difference, product and division. Make a program to display a welcome message. Make a program to find the greater of two numbers.
January	Adding Graphics on screen in Qbasic	 Change the colour of a text with a program. Draw geometrical figures with a program. 	 Make a program to print four dots of the same colour in four corners of the screen. Make a program to draw a circle in a restance.
February	Revision & Evaluation		